

4



Write and speak

Work in pairs. Look at the way Mr Kanellopoulos explains the road signs to the children. Make your own rules for your friends, parents and teachers. Write your rules and report your ideas to class.

MY RULES	✓	✗
for my friends:		
for my parents:		
for my teacher(s):		

5



Listen and tick

Listen and tick the correct road sign.

- a.

b.

c.

d.
- a.

b.

c.

d.
- a.

b.

c.

d.
- a.

b.

c.

d.

5 😊 Let's play!

**Treasure Hunt:**

Play this game in two teams. One student from each team must go out of the classroom and then his/her team must hide a 'treasure' (a pen, a notebook) in the classroom. When the student comes back in, blindfold him/her, tell him/her what the treasure is and give him/her directions how to find it. Use these phrases:



**Turn left**



**Turn right**



**Go straight ahead**

When you want your friend to stop, use this phrase: **Red light**

When you want your friend to walk, use this phrase: **Green light**

Your teacher is going to time you as you guide your friend. The team to find the treasure **more quickly** is **the winner!** But be careful! **You can't speak Greek!** If you do, you lose!



(from <http://blogs.sch.gr/dimagchi>)



<i>Remember!</i>	We can talk about rules in this way:	
	✓	✗
	You must go straight ahead	You mustn't cross the road now

# Lesson 3:

## Walking in the street

### Crosscurricular Project



Work in groups. You can choose your project.

#### Project 1:

**Groups A and B:** Draw large road signs and find out what they mean. Surf websites on the Internet for such information. You can look at:

- [www.ydt.gr](http://www.ydt.gr), the website of the *Ministry of Public Order*. You can download pictures of road signs.
- [www.yme.gov.gr](http://www.yme.gov.gr), the website of the

*Hellenic Ministry of Transport and Communications*. You can download the Traffic Code and look at what road signs mean.

**Now use your road signs to play a game. Your teacher will tell you how.**

#### Project 2:

**Groups C and D:** Write road safety advice for pedestrians on a poster and put it on the classroom wall. And **don't forget to keep these rules!**

*(Note: you can read road safety advice in app. I, unit 8, 'Can you do extra work?')*

You can look at sites on the Internet for more road safety advice:

- [www.astinomia.gr](http://www.astinomia.gr), the website of the *Hellenic Police*.
- <http://5dim-xanth.xan.sch.gr>, the website of the *5<sup>th</sup> Primary school of Xanthi*.

#### ▶▶ Idea!

Why don't you ask a traffic warden to come to your school and talk to you about road safety rules? You can also visit a Road Safety Instruction Park (Πάρκο Κυκλοφοριακής Αγωγής) or a driving school and ask the driving instructor to give you advice, when you're riding your bike!



Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.

ΤΡΑΓΩΔΙΑ ΜΕ ΜΑΘΗΤΡΙΑ  
ΠΟΥ ΠΑΡΑΣΥΡΕΤΑΙ ΑΠΟ ΝΤΑΛΙΚΑ  
ΕΞΩ ΑΠΟ ΤΟ ΣΧΟΛΕΙΟ ΤΗΣ

2.315 ΜΑΘΗΤΕΣ  
ΕΠΙΣΚΕΦΘΗΚΑΝ ΤΟ ΠΑΡΚΟ  
ΚΥΚΛΟΦΟΡΙΑΚΗΣ ΑΓΩΓΗΣ  
ΑΥΤΗ ΤΗ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ



# Self-Assessment test

1) Look at the pictures and write phrases for them:



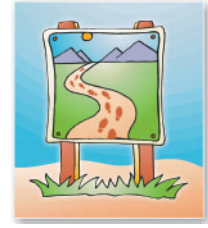
1.



2.



3.



4.

1. ....

2. ....

3. ....

4. ....

Points: / 8

2) Match the pictures to the phrases to talk about school rules:



1.



2.



3.



4.



5.

- a. Don't write on the desks
- d. Don't walk on the desks

- b. Be quiet
- e. Do your homework

- c. Don't litter

1).....,

2).....,

3).....,

4).....,

5).....

Points: / 5

3) Write three rules for your friends, your parents or the school:

1. ....

2. ....

3. ....

Points: / 9

# Self-Assessment test

4) Which is the correct road sign? Circle the correct one:

1. You can't walk here



2. Stop your car or bus here



3. Go straight ahead



4. You can't park your car here



5. Be careful! There is danger ahead!



6. You mustn't turn left



Points: / 6

5) Match the pictures to the road safety rules and give advice to these people. Write the letters in the blanks:



- a. Always wear your seat belt    b. Don't cross the street when the light is red  
 c. Don't run across the street    d. Cross the street at a crossing

1).....,    2).....,    3).....,    4).....

Points: / 12

Total: / 40

## CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO



I can talk about rules and regulations



I can give instructions and orders



I can understand and describe road signs



I can talk about road safety



# Unit 9:

# The school party



In this unit you will learn to:

- ✓ Talk about different kinds of food
- ✓ Talk about food quantity
- ✓ Give cooking instructions
- ✓ Talk about healthy and unhealthy eating habits



## Strategy corner - Revising

When I revise...	Yes	No
I always study the texts in my book		
I study the new words in a dictionary, in my glossary		
I write the new words in a notebook to remember them		
I do the exercises in my book/workbook again		
I study grammar rules		

# Lesson 1:

## At the supermarket

### 1 Warm - up

☀ Do you like parties? Do you have a birthday party? Do you go to your friends' birthday parties? Do you have parties at school at Christmas, Carnival Time or the end of the school year? What do you like eating at parties?

### 2 Listen, read and find

The children are talking to Mrs Stathaki, their teacher. Listen, read and find: "What do they want?"

OK, kids. You can have your end-of-school-year party.



Andrew, Nick, Sophia and Betty:  
 Sophia:  
 Betty:  
 Andrew:

Yeah!!!!  
 What shall we do, Betty?  
 We can go to the supermarket and buy some things.  
 And we can make some sandwiches!



(at the supermarket)

Betty: OK. We need some lemonade, some crisps, some peanuts, some sausages and some biscuits.

Sophia: Let's not forget the paper cups and the paper plates.

Andrew: And we also need some bread, some butter, some ham, some cheese and some eggs for the sandwiches. When we finish shopping, we can go to my place and make the sandwiches.

Nick: So, what are you waiting for, guys? Hurry up!!



You've got 1 minute to find the secret word. It's one of the things that the children want for the school party. Write the word:..... Then, count the letters and write down your score:.....

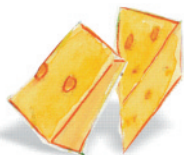


3  New words!

Match the pictures to the words:



1.



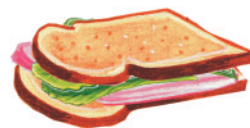
2.



3.



4.



5.



6.



7.



8.



9.



10.



11.

a) some cheese, b) some ham, c) some lemonade, d) an egg,  
e) some biscuits, f) a sandwich, g) some butter, h) some peanuts,  
i) some crisps, j) some bread, k) a sausage

1....., 2....., 3....., 4....., 5....., 6....., 7....., 8....., 9....., 10....., 11.....

4  Listen and sing



The Food song



① Bread and butter  
Ham and cheese  
Yummy, yummy, yummy  
For you and me



③ Carrots and tomatoes  
Chicken and meat  
Yummy, yummy, yummy  
For you and me

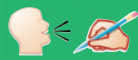
② Sandwiches and lettuce  
Sausages and milk  
Yummy, yummy, yummy  
For you and me

④ Oranges and apples  
Fish and chips  
Yummy, yummy, yummy  
For you and me





5



Speak and write

Work in groups of four and buy things for your school party. You only have 20 € in your bag. Look at the prices and decide what you want to buy. Decide in your group and then write your list.

- Bread 1.80 €/packet
- Ham 12.40 €/kilo
- Peanuts 1.30 €/packet
- Cheese 8.80 €/kilo
- Eggs 3.40 €/dozen
- Cola 2.80 €/bottle
- Lemonade 1.90 €/bottle
- Biscuits 2.00 €/packet
- Crisps 0.80 €/bag
- Sausages 6.30 €/kilo
- Butter 1.70 €/packet

**Note:** 1 kilo of ham = 12.40 €, half a kilo of ham = 6.20 €, 250 grams of ham = 3.10 €, 1 kilo of cheese = 8.80 €, half a kilo of cheese = 4.40 €, 250 grams of cheese = 2.20 €

Read and listen to the example:

**Student A:** Let's make some sandwiches. We need a packet of bread. That's 1.80 €

**Student B:** And some ham, too. Let's buy 250 grams. That's 3.10 €

**Student C:** And 250 grams cheese. That's 2.20 €

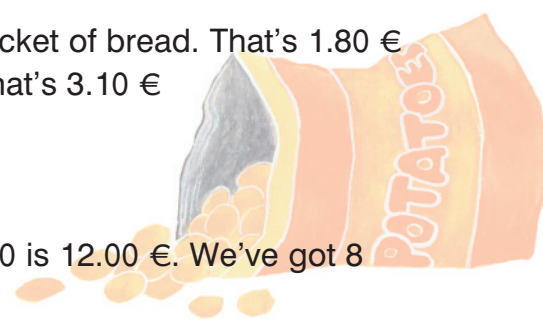
**Student D:** And a packet of butter. That's 1.70 €

**Student A:** And four bags of crisps. That's 3.20 €

**Student B:** So, 1.80 and 3.10 and 2.20 and 1.70 and 3.20 is 12.00 €. We've got 8 more euros. What else can we get?

**Student C:** Well, let's buy some cola and some lemonade.....

**Student A:** OK, but don't forget! No cola, lemonade, ham or crisps for the next ten days! We must eat healthy!



6



Write (+ appI)

You are the owner of a healthy food restaurant. Use the food in activity 8 and write your healthy menu for the day. Read your menu out in class. Who wants to come to your restaurant?

<b>Starter</b>
<b>Main course</b>
<b>Dessert</b>

7















Let's play!

**Food chain:** You need a small ball to play this game. Your teacher starts by saying: "For dinner today I had a-an/some....." and you have to continue by adding food that starts with the next letter of the alphabet.

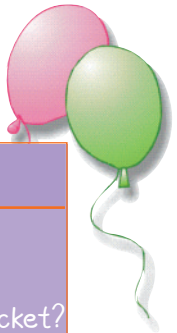
**Fast!** Your teacher says: 'I would like a/an, some.....'. Finish his/her phrase, but you must be **very fast and correct!** The first pupil to complete the phrase correctly wins one point for his/her team. The first team to get ten points is **the winner.**

  Listen and tick

Dr Morton is speaking on a radio programme about what is good or not good for children to eat. Listen and tick the correct box:

		It's good to eat or drink...	It's not good to eat or drink...
bread with butter and marmalade			
cola			
cornflakes			
crisps			
eggs			
fast food			
fruit			
milk			
pop corn			
salad			
sweets			
yoghurt			

Now you can give advice to your friends!



Remember!	<b>Countable nouns</b>
	We can count these words: egg, biscuit, sausage, sandwich, apple, orange
	We say: a biscuit, an egg/some biscuits, some eggs
	We ask <b>how many</b> with these words: How many biscuits are there in the packet?
	<b>Uncountable nouns</b>
	We can't count these words: cheese, ham, lemonade, cola, bread
	We say: some cheese, some cola
	We ask <b>how much</b> with these words: How much lemonade is there in the glass?

# Lesson 2:

## Let's make some sandwiches



### 1 Warm - up

☀ Can you cook? Can you make a sandwich? Can you boil an egg or make an omelette? Which is your favourite food?

### 2 Listen, read and find

The children are at the home. Listen, read and find: "Who doesn't like butter?"



**Nick:** OK. I think we've got everything for the sandwiches.

**Andrew:** I can spread the butter and put the ham on the **bread**.

**Nick:** OK. And then, Sophia can add the cheese and Betty can boil and slice the eggs. I can add the egg and put the sandwiches in a napkin.

**Betty:** Hey, Andrew! Don't spread so much butter! I don't like it! And, put two slices of ham. I like ham!

**Sophia:** No, Andrew, put two slices of **cheese**! *I like cheese!*

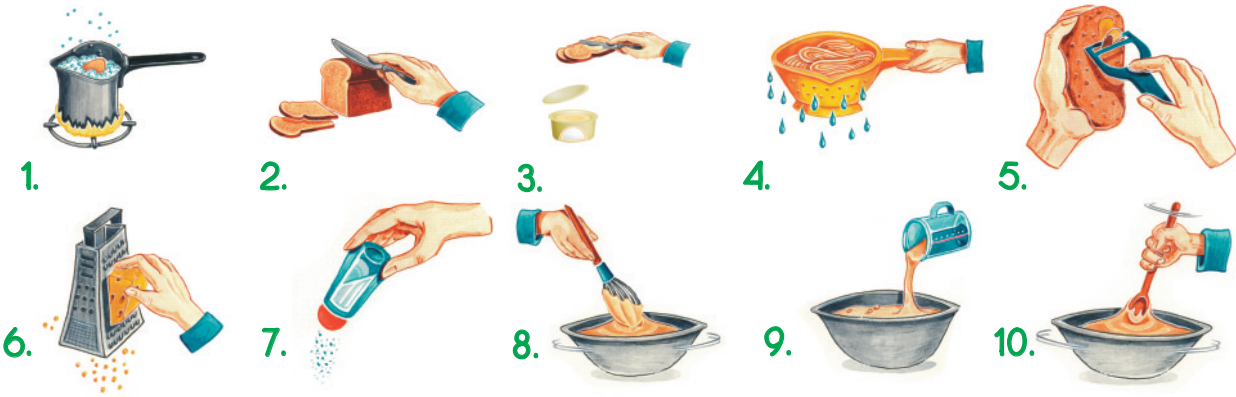
**Betty:** Hey, go easy on the cheese, there isn't much. And don't put any egg in my sandwich; I **don't** like it very much.

**Nick:** Don't fight! Listen to me! Don't put much butter, put one slice of cheese and **one** of ham and two slices of egg in *all* the sandwiches, and that's it!

You've got 1 minute to find the secret word. It's another thing that the children can put in the sandwiches. Write the word:.....Then, count the letters and write down your score:.....

3  New words!

Do you want to learn how to cook? Match the words to the pictures. Write the letters next to the numbers.



- a) slice,    b) boil,    c) spread,    d) add,    e) mix,  
 f) grate,    g) drain,    h) beat,    i) peel,    j) pour

1.....,    2.....,    3.....,    4.....,    5.....,  
 6.....,    7.....,    8.....,    9.....,    10.....

4  Read and match

Look at the photos and put the phrases in the correct order. Put numbers in the boxes. Learn how to make a **potato salad**.



**INGREDIENTS**

- ✓ two potatoes
- ✓ three eggs
- ✓ some parsley
- ✓ some oil
- ✓ some lemon

- POTATO SALAD**
- Cut the parsley
  - Mix some mayonnaise with some oil and some lemon in a bowl
  - Boil the potatoes
  - Boil the eggs
  - Slice the eggs
  - Mix all the ingredients in a bowl
  - Peel and cut the potatoes

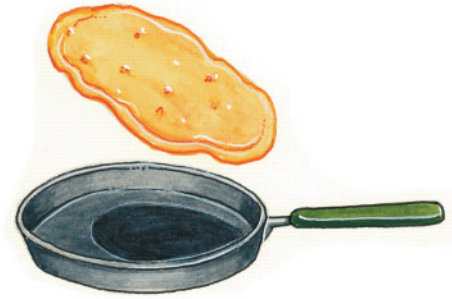


5



Read and write

Andrew wants to make a **Spanish omelette** for his friends, but some words are missing and he can't read the recipe. Can you help him? Put the missing words in the blanks. Choose from these words. But **be careful!** There are two words you don't need:



*slice, boil, spread, add, wash, cut, mix, beat, peel, pour (X2)*

**You need:** two eggs, one potato, one onion, some oil, some salt, a frying pan









..... and ..... the potato and then ..... it. .... the onion into small pieces. .... the oil into the frying pan and ..... the onion and the potato, when it is hot. Break and ..... the eggs in a bowl. Add some salt and ..... well. .... the eggs in the frying pan over the onion and the potato. Fry the omelette on both sides.

6



Listen and write

**Pancakes** are a traditional British and American dish. In Britain, people eat them hot with lemon and sugar. In the USA, they are a traditional breakfast dish and children like it. They usually eat it with butter and maple syrup. Listen to a recipe for pancakes and put the pictures in the correct order. Write numbers in the boxes. Then you can make pancakes for your family!

1. 	<input type="checkbox"/>	2. 	<input type="checkbox"/>	3. 	<input type="checkbox"/>	4. 	<input type="checkbox"/>
5. 	<input type="checkbox"/>	6. 	<input type="checkbox"/>	7. 	<input type="checkbox"/>	8. 	<input type="checkbox"/>

7 😊 Let's play!

Sweet or salty?

<b>START</b>	sweet	salty	sweet	salty	sweet
sweet	<b>STUDENT A</b>				salty
salty	omelette	ice cream	ham	crisps	sweet
sweet	peanuts	cola	oranges	sugar	salty
salty					sweet
sweet	<b>STUDENT B</b>				salty
salty	marmalade	lemonade	chips	sweets	sweet
sweet	cheese	pop corn	cake	honey	salty
salty	sweet	salty	sweet	salty	sweet



Play the game in pairs. One of you is **Student A** and the other is **Student B**. Use your pencil as a dice (if you don't remember how to make a dice, go to Unit 3, lesson 2). Start at the **START** square, throw the dice and move on the orange and yellow squares. If you land on **sweet**, find something sweet in your squares and read the word out.

If you land on **salty**, find something salty in your squares and read the word out. The first student to find and read all his/her words out is the **winner**.



*Remember!*

This is how we talk when we follow a recipe:  
 Beat the eggs, Peel the potatoes, Add salt and pepper, Heat the oil

# Lesson 3:

## Recipes from around the world

### Crosscurricular Project



Work in groups.



Find a recipe, write the ingredients and the instructions on a poster and present your recipe to class. You can present a Greek recipe or a recipe from another country, if you come from there. You can ask your mother, look in a cookery book or surf the Internet. Here are some sites where you can find Greek traditional recipes:

■ [www.gnto.gr](http://www.gnto.gr), the website of the *Greek National Tourism Organisation*.

■ <http://arcadia.ceid.upatras.gr/arkadia/indexalt.html>, a university sub-project and website, published by

the *Department of Computer Engineering and Informatics, University of Patras*.

■ <http://www.6gymnasio.gr/>, the site of the *6<sup>th</sup> Junior High School of Serres*.



### ▶▶ Idea!

Do you come from another country? Then, maybe you can cook (or ask your mother to cook) one of your traditional recipes at home and bring the food in class to treat your friends! Maybe you can have a **Best Taste Contest!** And if your classmates like your recipe, you can give it to them!  
You can also have a “**Recipes from around the world**” festival. Your mothers can organize it and bring food to school.



Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.