



Self-Assessment test

1) Look at the flags and write the countries:



1.....



2.....



3.....



4.....



5.....



6.....

Points: / 6

2) Write the nationalities:

1. Amir is from Egypt. He is
2. Claudio is from Italy. He is
3. Tina is from Albania. She is
4. Yang is from China. He is
5. Julia is from the U.K. She is
6. Giorgos is from Greece. He is

Points: / 6

3) What can you see in this picture? Find the hidden words:



1. hsoue=....., 2. psot oifcfe=....., 3. tehrtae=
4. meusum=, 5. cfaé, 6. cenima=
7. sophnigp cnerte=, 8. bockl of ftals=
9. sorpts cnerte=, 10. cruhch=
11. bnak=, 12. serpmurekat=
3. prak=, 14.sohcol=

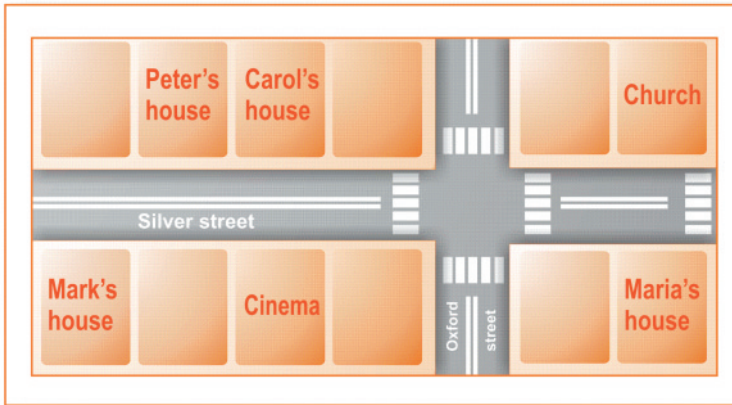
Points: / 14

Τεστ-Αυτοαξιολόγησης



Self-Assessment test

4) Read the information and write the missing words/phrases in the empty boxes. Use these words/phrases:



*Robin's house,
bank,
Patrick's house,
Rita's house,
Simon's house,
post office*

- ✿ Maria's house is next to **Robin's house**
- ✿ Carol's house is between Peter's house and the **bank**
- ✿ **Patrick's house** is on the corner of Silver street and Oxford street, next to the cinema
- ✿ **Rita's house** is between the cinema and Mark's house
- ✿ **Simon's house** is next to Peter's house
- ✿ The **post office** is next to the church

Points: / 6

5) What's your dream city like? What is/isn't there in it? Write about it.

In my dream city there
 but there

Points: / 8

Total: / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

- 😊 😞 😐 I can use the names of countries, capital cities and nationalities
- 😊 😞 😐 I can talk about places/buildings in a village/town/city
- 😊 😞 😐 I can talk about important places in my country

Unit 4:

Time



In this unit you will learn to:

- ✓ Ask and answer about time
- ✓ Talk about months and seasons
- ✓ Ask and answer about the weather
- ✓ Talk about what we do in different months/seasons in the year

Strategy corner - Speaking

❖ When I do a speaking task...	Yes	No
I find it difficult, I don't know what to say		
I am afraid of making mistakes		
If I need to use a word I don't know, I try to use another one		
I don't mind making mistakes, if my friends and my teacher can understand what I'm trying to say		
I don't mind making mistakes in front of my teacher, only he/she can correct them		
I don't like making mistakes in front of my classmates		

Lesson 1:

Happy Birthday!



1 Warm - up




- ☼ How old are you? When is your birthday?
- ☼ Have you got a name day? When is it?
- ☼ Which is your favourite season and why?
- ☼ Can you tell the time? What time is it now? What time do you come to school every day? What time do you go home?

2 Listen, read and find



Come to my party!



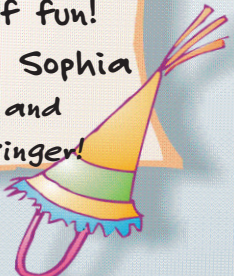
One of Andrew's friends is having a party on Saturday. Listen, read and find out: "Who is having the party and why?"



Come to my birthday party! It's on Saturday May 3rd, at 7.30 p.m. My address is 34 Peristaseos street. We can dance, play computer games, sing karaoke, play in the garden and have lots of fun!

Sophia

PS. There are a lot of surprises and prizes for the best dancer and singer!

You've got 1 minute to find the secret word. It's the prize for the best dancer. **But, be careful! This time the letters are jumbled!** Write the word:Then, count the letters and write down your score:.....



3 Listen, sing and colour



January, February, March, April, May, June,
July, August, September, October, November, December

4 Listen and match

Do you know the four seasons? Match the pictures to the words:



a. winter b. spring c. summer d. autumn

1) 2) 3) 4)

Now colour the **winter** months **grey**, the **spring** months **green**, the **summer** months **red** and the **autumn** months **yellow**

JANUARY, OCTOBER, FEBRUARY, MAY,
AUGUST, DECEMBER, APRIL, JUNE,
MARCH, SEPTEMBER, JULY, NOVEMBER

Which is your favourite season?.....

Why? What can you do then?.....

5 Write and speak



Look at Sophia's invitation. Her party is on **Saturday May 3rd**. Her birthday is **in May**.
When is **your** birthday? In which month? Can you tell the class?

✿ My birthday is in

When is **your friend's** birthday? Ask the pupil sitting next to you and report his/her answer to the class:

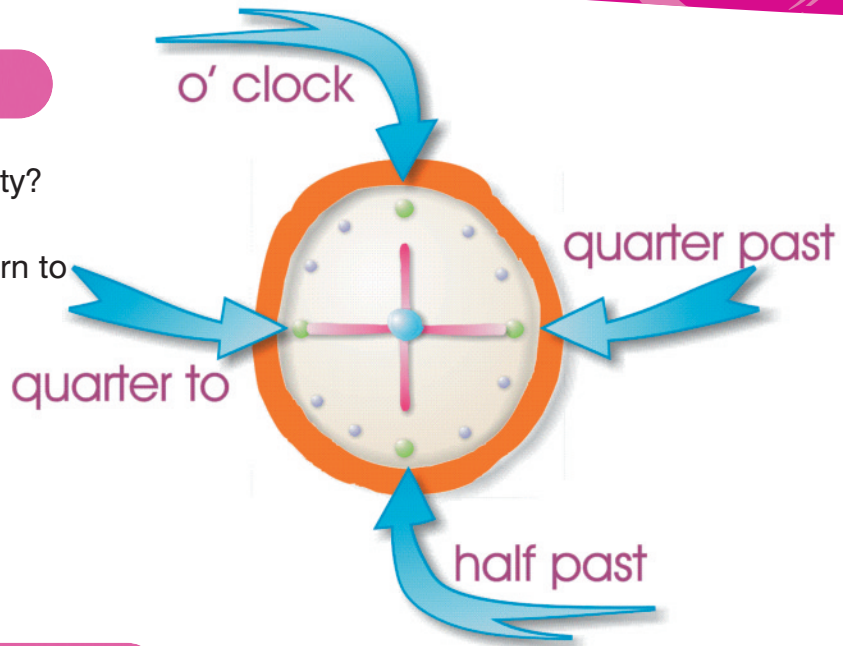
✿ My friend's birthday is in

6



New words!

What time is Sophia's party?
Can you read it?
Look at this clock and learn to
tell the time:



7



✓ Listen and tick

Andrew wants to watch some programmes on TV, but he doesn't know what time they are on. He is asking his mother. Can you help him fill in the boxes?

ET1	NET	ET3
<input type="text"/> Κινούμενα σχέδια	19.00 Ειδήσεις στη νοηματική γλώσσα	18.15 Εικόνες από τον κόσμο, ταξιδιωτικό ντοκιμαντέρ
19.15 Οικογένεια Παπαδοπούλου, καθημερινή σειρά	19.15 Η τύχη είναι μαζί σου, τηλεπαιχνίδι	18.45 Σινεμάτοπολη, κινηματογραφικό μαγκαζίνο
20.00 Μαρία Κάλλας, μια αξέχαστη ντίβα, ντοκιμαντέρ	<input type="text"/> E.T., my friend, σήριαλ επιστημονικής φαντασίας	19.30 Ειδήσεις
21.00 Η Ωραία και το Τέρας, σειρά Ελληνικής παραγωγής	21.00 Ειδήσεις	<input type="text"/> Ποδόσφαιρο Ολυμπιακός-Παναθηναϊκός
21.45 Πολυθρόνα για τρεις, κωμωδία Αμερικανικής παραγωγής	21.45 Αφιέρωμα: Μάνος Χατζιδάκις	21.45 Ζορό, ταινία Ισπανικής παραγωγής
23.00 Ειδήσεις	<input type="text"/> Η ΠΑΡΙΖΙΑΝΑ Κωμωδία, παραγωγής ΦΙΝΟΣ ΦΙΛΜΣ 1969	23.15 Νυκτερινές ειδήσεις

8) 😊 Let's play!

Bingo!

Write six different months in the boxes and listen to your teacher. He/she is going to call out months. When you hear one of *your* months, tick ✓ the box. When you hear all your months and tick all your boxes, call out **Bingo!** You are **the winner!** But **remember!** Read out your months in class!

Use a pencil!





Remember!

My birthday is in June

It's nine o'clock-9.00, It's half past nine-9.30,

It's (a) quarter past nine-9.15, It's (a) quarter to nine-8.45

Lesson 2:

What's the weather like?

1 Warm - up

Can you answer these questions?

- ☼ Is it cold or hot today?
- ☼ Is it raining?
- ☼ Is it snowing?

2 Listen, read and find

It's Sophia's party today. Her friends are here. Listen, read and find out: "Is it hot in the garden?"

Happy Birthday to you,
Happy Birthday to you,
Happy Birthday Sophia
Happy Birthday to you!!!

Andrew, Nick,
Kate, Angela:
Sophia:

Andrew:
Kate:

Nick:

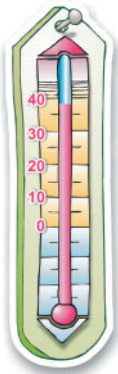
Andrew:
Nick:
Sophia:

Happy birthday, Sophia!
Thank you! Now, let's play!
What do you want to play?
Let's play computer games!
No, it's boring!
Listen! I've got an idea! Let's play **hide**
and seek in the **garden**!
Great idea! It's a beautiful, sunny day!

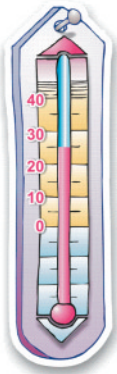
Oh, no! It's windy!
And it's cloudy!
And now it's raining! What a great **party**!

You've got 1 minute to find the secret word. It's how Sophia feels now.
Write the word: Then, count the
letters and write down your score:

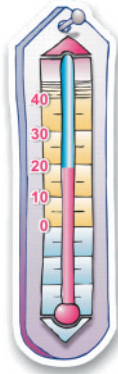
3  New words!



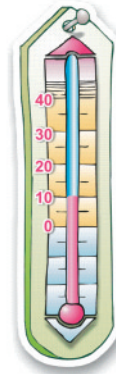
It's hot



It's warm



It's chilly



It's cold



It's sunny



It's windy



It's cloudy



It's raining



It's snowing

4  Listen and sing



The weather song

In the winter

It is snowy and it's cold

And we make a snowman-it's tall!

In the spring

It's warm and sunny

And we make an Easter bunny

Fa - la - la - la

Fa - la - la - la

Fa - la - la

In the summer

Hot and sunny every day

And we swim and we go on

holiday

In the autumn

Cloudy, rainy

And at school our books are many

Fa - la - la - la

Fa - la - la - la

Fa - la - la

5 😊 Let's play!

Crazy habits!

Work in pairs. Put six **crazy ticks** in your box. Take turns to ask your partner questions and find out where his/her ticks are. The first student to find his/her partner's ticks is **the winner!**

Look at this example:

Student A: Do we swim in the sea in December?

Student B: Yes, we do! One point for you!



Student A	January	March	May	July	September	December
go on holiday						
eat ice cream						
swim in the sea						
play in the park						
fly a kite						
go skiing						

Student B	January	March	May	July	September	December
go on holiday						
eat ice cream						
swim in the sea						
play in the park						
fly a kite						
go skiing						

6



Listen, match and write (+app. I)

It's August and Sophia is on holiday. This is what she does on certain days. Listen and match:

1.

On Mondays...

...I ride my bike



...I play tennis



...I play board games with my brother



On Tuesdays...

On Wednesdays...

2.

3.

...I play basketball with my friends



On Thursdays...

4.

1) 2) 3) 4)

Now, talk about **your** habits. Talk about two days:

☀ On I

and on I



Remember!

In the summer we go on holiday and we swim in the sea

In December we go skiing

On Mondays I ride my bike in the park

Lesson 3:

Weather around the world

Crosscurricular Project



Work in groups. You can choose your project.

Project 1:

✿ **Group A:** Draw a map of Greece on a poster. Make weather drawings on the map and write about the weather on a day. You can find this information on the TV or the radio. You can also telephone 1448 or visit the website of EMY. It's www.hnms.gr.

✿ **Group B:** Make a collage. Find or draw pictures of houses in different areas in the world, where the climate is different (e.g. an igloo in Alaska, a hut in Africa).

✿ **Group C:** Make a collage. Find information about food in different places in the world, where the climate is different (e.g. Do people in Northern Europe eat a lot of fresh fruit and vegetables?)

✿ **Group D:** Make a collage. Find information about jobs in different places in the world, where the climate is different (e.g. How many fishermen or farmers are there on Greek islands and in areas in Macedonia?)

Project 2: Can you write a poem about your favourite season?

Look at this example. It's Sam's poem. Sam is a young pupil at Barnfields Primary School in Wildwood, Staffordshire in England.



Spring

Baby lambs are being born
Spring is here
Spring is here
Daffodils are dancing
Spring is here.
Spring is here.
Sun is shining
Spring is here

Rabbits are hopping
Spring is here.
Chicks are hatching
Spring is here
Trees are blossoming
Spring is here.



By Sam

(From <http://www.barnfields.staffs.sch.uk>)



Now, can you write your poem?

✿ **Group A:** write about winter

✿ **Group B:** write about spring

✿ **Group C:** write about summer

✿ **Group D:** write about autumn



Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.



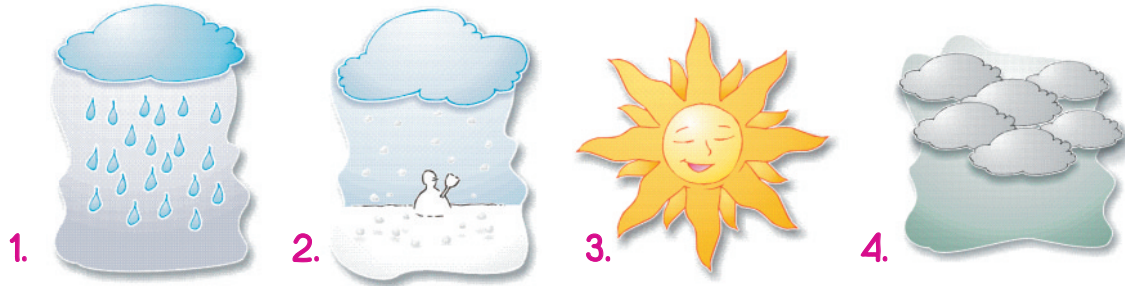
Self-Assessment test

1 Write the months.

1. D C M E
2. O T O R
3. A N A R
4. S P T B
5. M C H
6. U U S
7. N O E R
8. F E R Y
9. the J Y
10. N E
11. A
12. A R I

Points: / 12

2 What's the weather like?



1.
2.
3.
4.

Points: / 4

Τεστ-Αυτοξιολόγησης
 2021-2022



Self-Assessment test

3) Look at the clocks and write the time:



1.

2.

3.

4.

1.

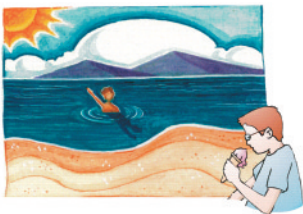
2.

3.

4.

Points: / 8

4) Look at the pictures and write what we do in each season:



summer

autumn

winter

spring

In the summer we and

In the autumn we and

In the winter we and

In the spring we and

Points: / 16

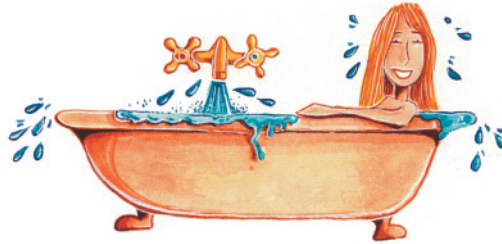
Total: / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

- ☹️ ☹️ ☹️ I can use the names of the months and the four seasons
- 😊 ☹️ ☹️ I can talk about the weather
- 😊 ☹️ ☹️ I can talk about what people do in each season

Unit 5:

Habits and customs



In this unit you will learn to:

- ✓ Talk about personal habits
- ✓ Talk about customs

Strategy corner - Writing

◆ When I'm trying to write a text...	Yes	No
I never make a plan, it's boring		
I always make a plan, it helps me organize my thoughts		
I always ask my teacher for the words I don't know. I can't write well, if I don't know all the words I need		
I don't worry about unknown words, I try to use other words		
It helps me to talk about the writing task in class and write questions/prompts about it		
It's better for me to work in groups or pairs		
It's better for me to work alone		