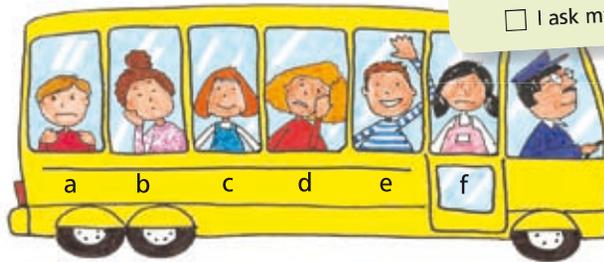


- Nadine feels about the school trip.
a. sad b. bored c. excited
- Her best friend cannot come to the trip because she's
a. sorry b. ill c. excited
- She's going to bring a
a. book b. postcard c. teacher
- Mrs Clark invites all parents to attend
a. the school Halloween Party b. their children's lessons c. the rehearsal
- How much do an apple pie and a bottle of water cost at the school canteen?
a. 1.20€ b. 1.30€ c. 1.00€

C WRITING

1. Mark's class is on the bus. Look at children's faces and write how they feel:

- a b
c d
e f



2. How do you feel...

- when you get a present?
- when you get some bad news?
- when your life seems the same every day?
- when someone takes your book without asking?
- when you break a friend's favourite toy?
- when you go on a school trip?

angry	sad	excited
happy	bored	sorry



Learning strategies

VOCABULARY.

- If I don't understand a word
- I look it up in a dictionary
 - I ask my teacher

D1 SPEAKING

SCHOOL ROOMS: In Mark's school you can find many special rooms/areas.

computer lab/chemistry lab/classrooms/library/school canteen/schoolyard/gym/toilets/dining room/Assembly Hall/Teachers' office/ Headteacher's office.

Do you have special rooms/areas in your school? Discuss with your partner and say what these rooms are used for. Name some objects you can find in each room.

D2 LISTENING

SCHOOL ROOMS: Let's go back to Mark's school. Some pupils in his class have not gone on the trip. Listen to the following six dialogues and find out where in the school the pupils are at the moment. Justify your answers with your partner.

1. 2. 3. 4. 5. 6.

E ROLE PLAY GAME

Mark usually buys doughnuts in the school canteen. Do you have a canteen in your school? Do you like your canteen menu? Work in pairs to role play a dialogue at the school canteen:



Canteen Menu

Muffin..... 70p
 Apple pie..... 70p
 Croissant..... 50p
 Doughnut..... 50p
 Orange juice..... 60p
 Apple juice..... 60p
 Water..... 30p



Understand the difference!

BRITISH POUNDS & EUROS

To buy things in Great Britain you use pounds (£) and pence (p).
 £1=100p

To change pounds into euros:
 £1= (about)1,60 €
 66p=1 €



Pupil A



You are the pupil. You have £2.
 You look at the canteen menu
 and decide to buy something.

EXAMPLE - USEFUL EXPRESSIONS

E.g. Hello! Can I have/I'd like
 How much? Thank you. Bye

Pupil B



You are the canteen owner. Answer the
 pupil's questions and ask him/her what
 he/she wants.

EXAMPLE - USEFUL EXPRESSIONS

E.g. Here's your change. Next, please. Yes,
 sure/Here you are/Anything else? It's ...p.

GRAMMAR FOCUS

Time Prepositions

Study the following phrases to learn how we can talk about time in English

On

On Monday, Tuesday...
 On May Day
 On Christmas Eve
 On February 12th
 On my birthday
 On weekdays

In

In the morning
 In the afternoon
 In the evening
 In June/July...
 In 2008
 In summer, winter...

At

At night/midnight
 At 9:00 o'clock
 At Christmas
 At Easter
 At the weekend
 At noon

F1 WRITING



1. Mark's parents have lost the invitation to the Halloween Party. Can you give the answers to the following questions?

- When is the party?
- What time does the party start?
- Where is the party?

F2

Kostas gets many e-mails. Some of his friends write to Kostas telling him what they love eating. Here is part of their e-mails: Which one is Mark's?

- "Our favourite foods are: pizza, fizzy drinks, popcorn, barbeque-flavoured crisps, apple pie and ice-cream."
- "I like apple-pie, doughnuts and ice-cream."



Kostas knows eating too much of this kind of food is unhealthy so he wants to ask his friends a few questions. Through the questions he wants to make them understand they should eat this kind of food. What are some of the questions Kostas will ask:

Fast food: a bad eating habit?

-
-

G PORTFOLIO



Write a small paragraph for your portfolio about your habits. Include all or some of the things you discussed with your partner. Add comments about how you feel when you do these things. You can put a title to this work and add drawings or photos.

PROJECT



EITHER Get into two teams. One team will bring magazine pictures showing feelings which are positive and the other team feelings which are negative. The first team will act out their feelings and the second team will guess the English words. At the end stick the pictures on to cardboard and write the words representing feelings under each photo.

OR You can collect pictures or you can draw food items. Then, you can work with your group and agree on making your favourite Canteen Menu. Add prices and show it to the class. Think about healthy eating. Explain to them why you prefer these things on the menu.

Lesson 2

TALKING ABOUT SCHOOL LIFE & HABITS

A LEAD-IN ►►

Do you like sports? Do you know any famous sports person, e.g. a runner, a basketball player or a football player? Together with your partner think of one or two questions you want to ask him or her.

B LISTENING



Mark listens to a Eurosport radio interview with a famous sports person.

Some parts were erased so listen carefully to the interview and complete the missing parts. Check your answers with your partner.

Interviewer (I): We are very happy to have such a famous person here today.

Guest (G): I am always happy to talk about sports with children!

I: How did you become so famous?

G: I practise a lot. I (1)___ well. I (2)___ healthily.
And, my family is always behind me.

I: How many hours do you (3)_____ each day?

G: Usually about (4)___ hours, plus I always go to the gym
to keep fit.

I: Is the (5)_____ you eat important?

G: Yes, it is very important for a (6)_____ player
to eat well, like any other professional sports person.

I: After a very successful career in Greece nearly winning
the world cup, you are now living in the States.
Do you enjoy life in Houston?

G: It's different but I like it very much. I sometimes miss home.
Of course I still (7)_____ for Greece and I often come to Athens.

I: What do you (8)_____ in the evenings in Houston?

G: I often (9)_____ Greek films!!

I: What do you have to recommend to young children
who want to play basketball at a professional level?

G: You can be successful only if you always (10)_____
very hard and you are passionate about the game.
And of course you need to be talented as well.

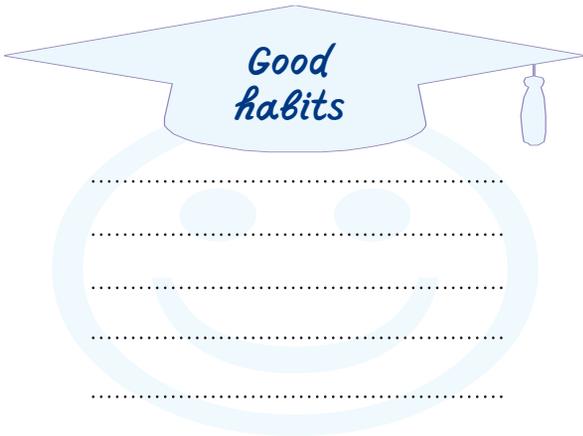
I: Thank you. It was a pleasure having you here.



C WRITING

Now read the interview in Activity B. Underline all phrases that show what he usually does. Then write them in the spaces provided below. Put the good habits on the left and on the right you can write some bad habits for a sportsman you can think of. Compare your answers with those of your partner. Then write a statement about how good habits help a player become a famous sports person.

Good habits



Bad habits



D WRITING & SPEAKING

Discuss with your partner and write down three things that you think are **bad habits** for a sports person to have. Note: the same bad habits can apply to many different sports. Then compare your answers with those of other pairs and see how many things you have in common. Make a class poster with bad habits for a sports person.

1. swimming To have a big meal before going swimming.
2. football _____
3. basket-ball _____
4. other _____



E VOCABULARY

In 2005 Pél e, the famous footballer, visited Xanthi to open the new sports stadium. Imagine a famous person is coming to your town and you want to interview him/her. Look at the interview again (Activity B, p. 30) and find what phrases you could use when:



- We want to welcome someone
- We want to answer back in a polite way
- We want to ask if someone likes the place he/she lives
- We want to know what we can do to be better.....
- We want to end an interview

Adverbs of frequency

We use the adverbs of frequency to show how often we do things.

How often?

He always brushes his teeth in the morning.	100%
They usually eat out on Sundays.	80%
She often plays tennis at weekends.	70%
I sometimes go to the theatre in winter.	50%
It rarely/seldom snows in Athens.	20%
He never eats vegetables and that's bad.	0%

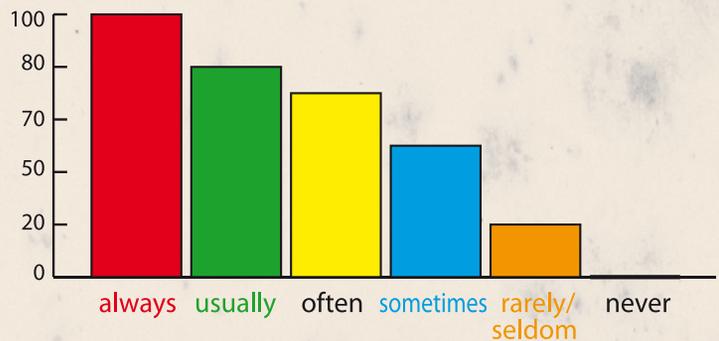
Look at this:

He **usually** wakes up early.

He is **never** late.

He doesn't **always** go to work by car. Where do you

usually spend your summer holidays?



F PUPILS' DAILY HABITS

Let's think about pupils' habits. Look at the questionnaire below and tick what's true for you.

QUESTIONNAIRE

Do you enjoy school? Find out if you have good or bad habits and see what you can do to become better at school. Put a tick next to the answer that is appropriate for you.

1. How often are you late for school?

- a. often b. never c. sometimes

2. How often do you forget to do your homework?

- a. always b. usually c. sometimes