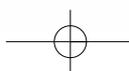




It's up to you!



It's up to you!

UNIT 1

- 1 The children below met at the TEEN camp last summer and are now keypals. Read their profiles (1-3) and find who their keypals are (a-c).



① My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love football and I play with my friends almost every day. My favourite TV programme is sports.



Ⓐ Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



② Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like looking at shop windows.



Ⓑ Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



③ Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new films. I prefer adventure films. What about you? My favourite actor is Tom Cruise. Do you like him?



Ⓒ Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My mum says I'm good at it. She often wears my accessories.

- 2 Circle the correct form of the verb 'to be' to write true sentences about you and your family.

e.g. My dad is/**isn't** English.

1. My best friend is/isn't 12 years old.
2. Mum is/**isn't** at home now.
3. Football is/**isn't** my favourite sport.
4. My best friend and I are/ aren't in the same class.
5. I am/ 'm not crazy about fashion.
6. There are/ aren't two cinemas near my school.



It's up to you!

It's up to you!

APPENDIX

3 Match the answers with the questions. Then you can ask your partner these questions.

e.g. What's your name?	My name's Christina.
1. What grade are you in?	a. All right, thanks.
2. What's your favourite sport?	b. I'm from Kalamata.
3. How are you, today?	c. I'm twelve.
4. How old are you?	d. Maths and English.
5. Where are you from?	e. I'm in the first grade of Junior High School.
6. What are your favourite subjects?	f. Swimming

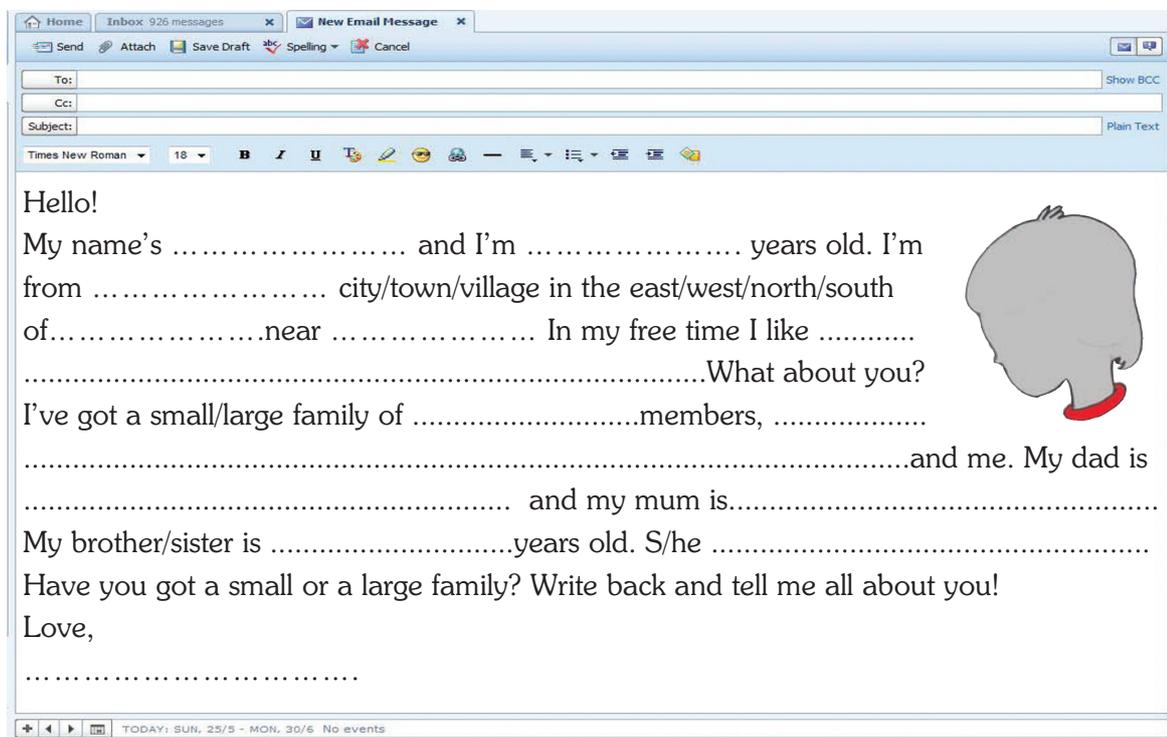
4 This is your e-mail to your new keypal. Read it and complete the gaps. In the first paragraph write

- your name
- how old you are
- where you are from
- your hobbies

In the second paragraph write a few things about your family

- your parents
- your brothers/sisters

Ask your friend to write back and tell you about himself/herself.



UNIT 2

5 Read this article and then answer the True/False questions.

Is this your ideal school?



SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year;

October 13, 14 and 15 and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

Come to our school and experience what Christmas dreams are made of!

adapted from <http://www.santaclausschool.com/>

SCHOOL OF THE AIR



The Alice Springs School of the Air is for children living in Central Australia. These children live in an area which is miles away from cities and towns. They are active, healthy, and have lots of free time. They learn about animals and plants of the Outback. Most of them learn to ride horses at an early age.

The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from <http://www.assoa.nt.edu.au/>

TEXT A

e.g. *The Santa Claus school is a school for children* **F**

- 1. This school works only a few days a year. ...
- 2. Students come from different places of the world. ...
- 3. Students tell stories about Father Christmas. ...
- 4. Students hate Christmas holidays. ...

TEXT B

- 1. Students live away from big cities. ...
- 2. Students listen to their teacher on the radio. ...
- 3. Students get their homework assignments by post. ...

It's up to you!

APPENDIX

6 Look at the pictures and write the 10 school subjects.



1



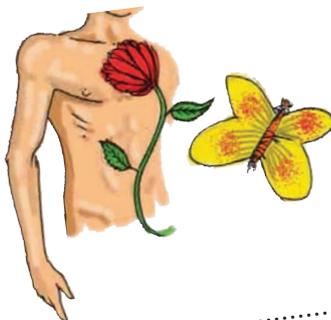
2



3



4



5



6



7



8



9



10

7 Complete the sentences.

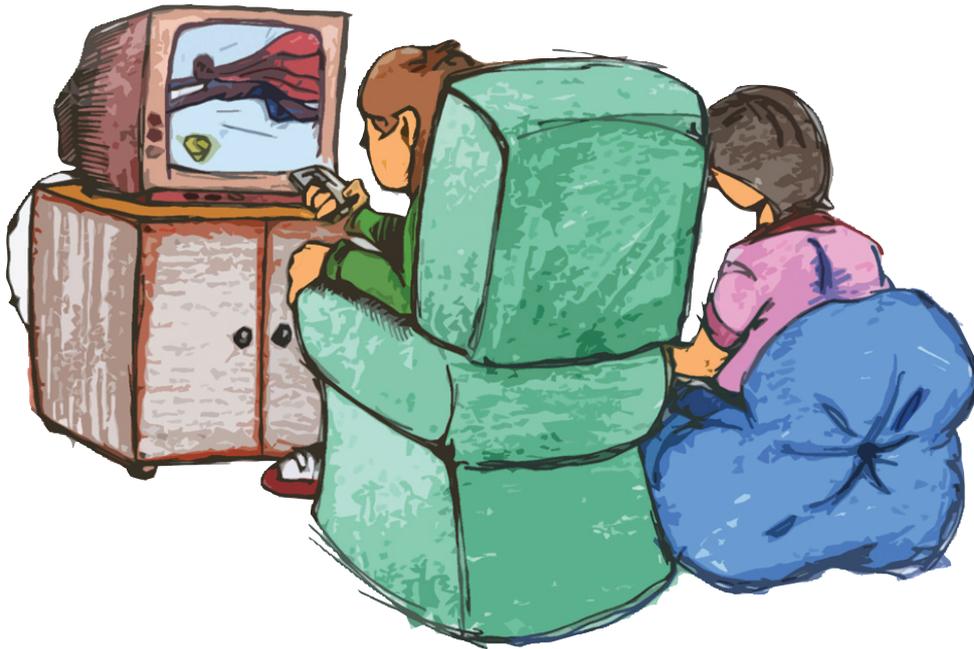
e.g. I often do my **homework** at the last minute.

1. Mark loves l _ _ _ _ _ to music.
2. She's a _ _ at maths.
3. Don't let yourself f _ _ _ behind in the subjects you don't like.
4. I spend h _ _ _ studying history.
5. Your marks are low. You need to try h _ _ _ _ .
6. Children like h _ _ _ _ _ out with their friends.
7. How often do you b _ _ _ _ books from the library?
8. We usually go to school b _ bus.



8 Complete the sentences with the verbs from the box in the correct form of Present Simple.

do not tidy visit watch wash work not study play (2) go set



e.g. *Do you watch* TV every day?

1. My dad and mum jogging every evening.
2. My sister volleyball at the weekend.
3. I Chinese at school.
4. The children their grandparents every Sunday.
5. Maria in a hospital?
6. Joanne the ironing every Saturday.
7. My brother his room very often.
8. Our parents the dishes after lunch.
9. My grandad chess at weekends.
10.you the table at noon?

It's up to you!

APPENDIX

9a Read the texts and match them with the school clubs. There's an extra club you don't need to use.

HEALTH CLUB

ECO CLUB

MOVIES CLUB

DRAMA CLUB

PHOTOGRAPHY CLUB

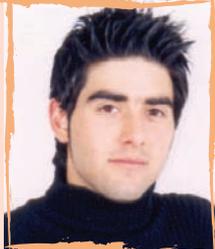


①. Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching 'Home Alone'. I don't like it much. It's baby stuff.



②. Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes.

I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.



③. Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?



④. Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.

9b *Who are the following sentences about? Write Mark, Helena, Mike or Dorothy next to the sentences.*

- a. Her friends are in the Drama Club.
- b. He doesn't like 'Home Alone'.
- c. He loves watching films.
- d. He wants to be a doctor.
- e. Her friends worry about the environment.
- f. She is helping her club put up posters.
- g. He is learning how to be healthy.
- h. She is learning how to put her photos on her PC.

10 *Complete the sentences with the verbs from the box in the correct form of Present Continuous.*

lie sleep put cry not make sit go study

e.g. Listen! The baby is crying.

- 1. My dad on the bed at the moment. Be quiet!
- 2. The children history. Don't make noise.
- 3. you to the supermarket? No, I'm not.
- 4. My mum..... on the sofa. She's tired.
- 5. I a cake at the moment.
- 6.he on my chair?
- 7. We up a school play this month.



11 *Choose the right word to complete the sentences.*

e.g. We are moving car/house next month

- 1. My girlfriend has no sense/smell of humour.
- 2. Read the cover/blurb to see what the book is about.
- 3. He's an ordinary/adventure 13-year-old boy.
- 4. I'm cold. Is the heating on/in?
- 5. I've got no secrets/covers from my best friend.
- 6. J. Wilson is certainly a best-selling author/publisher.
- 7. Here's a best-seller/review of your favourite film.

It's up to you!

APPENDIX



12 Complete the sentences.

1. Jacqueline Wilson is a t _____ author.
2. Dorothy and I have the same t _____ in music.
3. Have you got this book in p _____?
4. In this film Sarah wants to r _____ a _____ from home.
5. We've got lots of time. W _____ the hurry?
6. My dad is an a _____. He writes books for children.
7. Can you see the title of the book on the c _____?
8. The main c _____ in the film is a poor orphan.

13 Complete the sentences with the correct form of Present Simple or Present Continuous of the verbs in the box.

study ~~not smoke~~ not play go cook write come

e.g. My parents *don't smoke*.

1. Magda is in her room. She in her diary.
2. What time your dad home every day?
3. We to school by bus every morning.
4. Tom and his friends football today.
5. Turn off the TV! I !
6. you on Sundays or have lunch at a restaurant?

UNIT 3

14 Write the words in the box under the correct picture.

steak pasta vegetables dairy products cereal
fruit cake chips hamburgers



chips



1



2



3



4



5



6



7



8

15 Complete the sentences.

1. I must c _ _ down on fatty foods.
2. Unhealthy food is usually high in c _ _ _ _ _.
3. Don't eat so much meat. It's bad for your h _ _ _ _.
4. Let's have some tofu b _ _ _ _ _!
5. Buy w _ _ _ _ g _ _ _ _ bread. It's healthier!
6. Carbonated water makes drinks f _ _ _ _.

16 What problems do these children have? Read the letters (a-c) and match them with the titles (1-3).

TEEN MAG

1. DIFFERENT TASTES IN SPORTS

2. EVERYTHING IS HIS!

3. ALWAYS IN FASHION?



a.
Dear Agony Aunt,
My name's Simona. I'm 12 and I want to be a model. I love wearing trendy clothes and buying lots of accessories. My mum doesn't like buying new clothes. She says it's a waste of money because fashion changes all the time. The problem is that there is a fashion show for teenagers in my area next month and my parents won't let me take part. I think it can be the beginning of my modeling career. What should I do?



b.
Dear Agony Aunt,
My name's Jean Paul. I'm 14 and I am keen on football. My parents love tennis and they think I should learn how to play tennis, too. But I don't like it much. All my friends play football and, what is more, there is a football ground just opposite our school. It's our meeting point at the weekends. What do you think I should do?

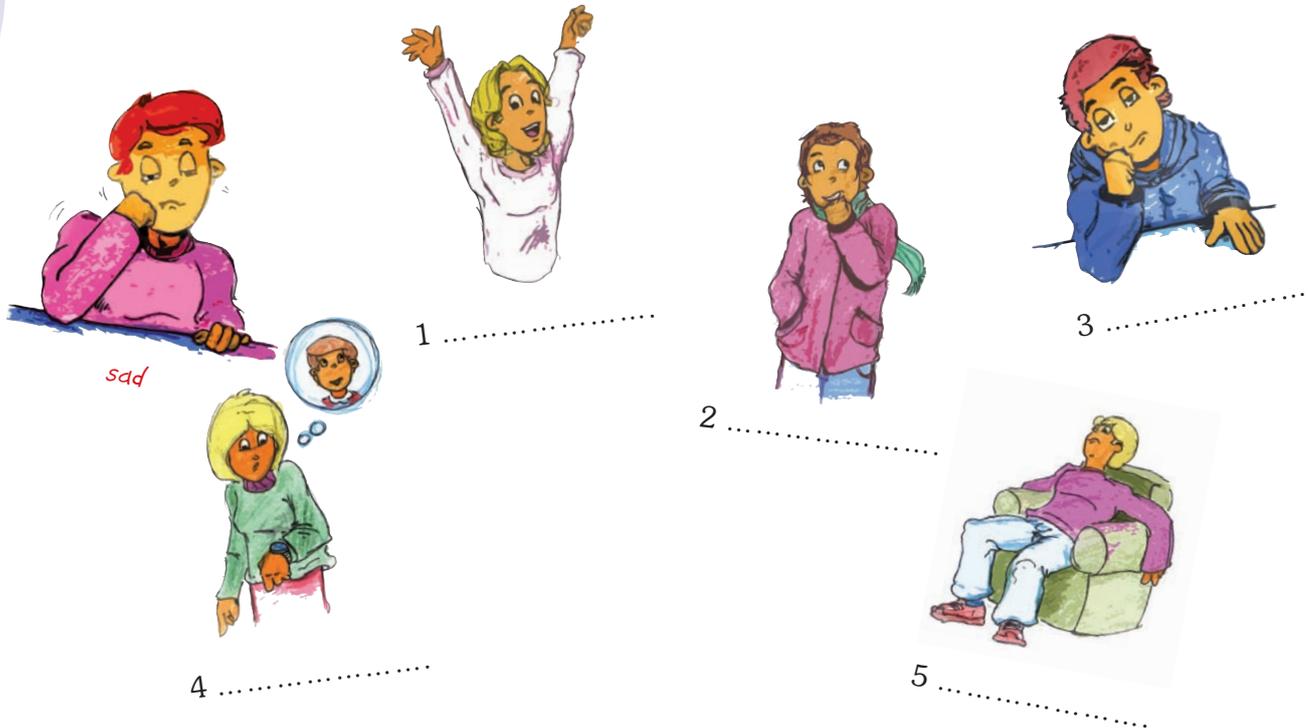


c.
Dear Agony Aunt,
My name's Jason and I'm 10. I've got a sister who is older than me and a brother who is just five. The problem is that my brother wants everything I have. Every new DVD I buy he wants to be the first to see it. Every PC game I get, he wants to be the first to try it. That's why we always fight and my parents always put the blame on me. When I talk to them, they don't listen. They say I'm older than him and I shouldn't make him cry. I hate him.

It's up to you!

APPENDIX

17 Write how these people feel under the pictures.



18 Choose the correct adjectives to complete the sentences.

e.g. I feel *sad* / *happy* when I see poor children in the streets.

1. My dad gets *tired* / *worried* when I don't do well on a test.
2. I feel *bored* / *excited* when there's nothing interesting on TV.
3. All children feel *worried* / *excited* when Christmas holidays are near.
4. Stop looking at me! You make me feel *nervous* / *excited*.
5. I feel dead *bored* / *tired* after a week's work.

19 Choose the right word to complete the sentences.

1. He joined the a _ _ _ when he was 18.
2. Would you like to w _ _ a ticket for the match?
3. Can you help me s _ _ _ this puzzle? It's very difficult.
4. Lisa took p _ _ _ in the school singing contest.
5. Chimps are very f _ _ _ _ animals.
6. My brother doesn't like giving his t _ _ _ to other children.
7. Going out with friends is great f _ _ .
8. My sister is Avril Lavigne's f _ _ . She's got all her CDs.

20 Write the opposites.

1. bad ≠
2. old ≠
3. boring ≠
4. easy ≠
5. expensive ≠
6. beautiful ≠
7. rich ≠
8. much ≠
9. hot ≠
10. far ≠

21 Complete the sentences. Use the positive, the comparative or the superlative forms of the adjectives in the box.

healthy wide expensive trendy big
exciting good funny tall popular delicious

e.g. My dad is *the tallest* man in our family.

1. My computer screen is than yours. It is 19 inches.
2. Jerry is boy in our class. Everybody likes him.
3. My mobile phone isn't as as my friend's. It was only € 30.
4. My room is than my brother's. There's room for two beds.
5. My brother is basketball player in the school team.
6. Matrix isn't as as *The Lord of the Rings*.
7. My dad's jokes are than my mum's.
8. Homemade food is than fast food.
9. Fresh fruit with yoghurt is dessert of all.
10. The blue T-shirt is as as the red one.



It's up to you!

APPENDIX

UNIT 4

22^A Now read the text and answer these questions.

- What were the Vikings good at?
- What did the Vikings (both men and women) do in winter?
- Who was their favourite god?.....
- What was the capital of their kingdom?
- Where is the Jorvik museum? What is its name?

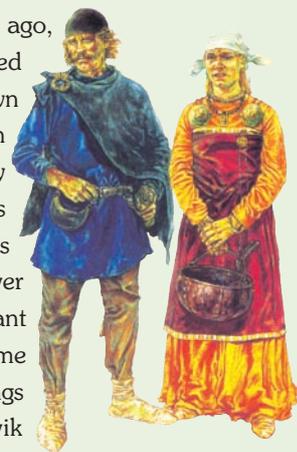


The Vikings sailed the seas, attacked towns and stole treasures all over Europe between the years 800 and 1100. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

They were good farmers and excellent shipbuilders. They used their ships for wars. They also used them to carry people and goods to new lands. In winter, when there was not much farm work to do, they stayed at home and did other interesting jobs. Men made swords to use them in battles. The Vikings liked swords so much they often decorated themselves with gold and gave them names. Women cooked food and made clothes, shoes and jewellery for them, their children and their husbands. The Vikings believed in many gods and goddesses. Their

favourite was Odin, the god of the dead!

In 866 the Vikings captured an Anglo-Saxon town. They called it Jorvik and it was the capital of the Viking kingdom for 200 years. They made Jorvik rich and one of the most famous cities in Britain. Some years ago, archeologists discovered part of that Viking town in York, the modern city of Jorvik. They found many things such as jewellery, coins and clothes. If you ever go to York and you want to travel back in time and see how the Vikings lived, visit the Jorvik Viking Centre!



Adapted from Wilson, D. M. (1987) *The Vikings, Activity Book*, British Museum Press

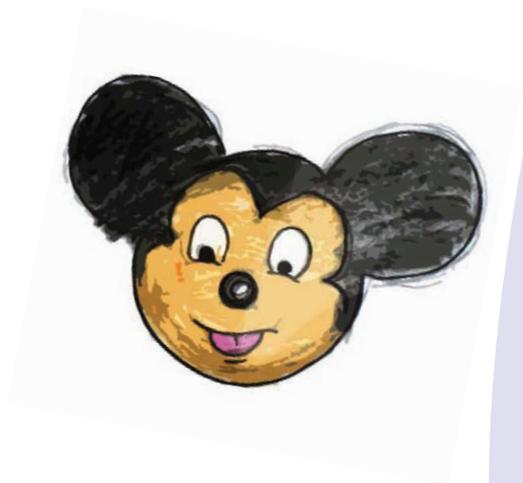
Pictures from Maynard, C. (1996) *Viking Times*, Kingfisher

22^B Find the words (1-10) in the article. In pairs, guess what they mean and match them with a-j.

1. sail	.....	a. fight between armies, ships or planes during war
2. attack	.....	b. to try to hurt or kill someone
3. treasure	.....	c. to make a place or a country your home
4. settle	.....	d. places
5. shipbuilder	.....	e. travel on water
6. goods	.....	f. catch a person and keep them as a prisoner
7. lands	.....	g. a person who makes ships and boats
8. sword	.....	h. a collection of valuable things
9. battle	.....	i. things we sell such as food, drinks, clothes etc
10. capture	.....	j. a kind of knife used at wars to kill someone

23 Complete the sentences with the right word.

1. People used the dynamite to b _ _ _ _ canals.
2. Columbus d _ _ _ _ _ America.
3. Who i _ _ _ _ _ the lamp?
4. Mozart composed his first m _ _ _ _ when he was 5.
5. Walt Disney is the c _ _ _ _ _ of Mickey Mouse.
6. The Little Mermaid is my favourite f _ _ _ _ t _ _ _ .



24 Fill in the gaps with the correct form of the verbs in the box in the Past Simple.

revise watch do finish (4) study (2) be (2) start have

Stuart: *Did you watch* Madonna's concert on TV last night?

Ann: No, I didn't. I *had* a lot of homework.

Stuart: Really? What ¹ _____ you _____?

Ann: I ² _____ drawing a map for geography, I ³ _____ my vocabulary for the test in English and I ⁴ _____ my piano.

It's up to you!

APPENDIX

Stuart: Wow! You ⁵ _____ terribly busy! What time ⁶ _____ you _____?

Ann: I ⁷ _____ at four o'clock in the afternoon and I ⁸ _____ at ten. What about you? When ⁹ _____ you _____?

Stuart: I ¹⁰ _____ everything on Saturday so I ¹¹ _____ free on Sunday.

Ann: That's cool!

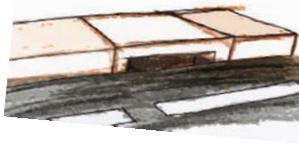
25 *Read the jokes again and find the last sentence to complete them (1-3).*

- "Mummy, is this why all of grandma's hair is white?"
- "I think Mummy ate it!"
- "Well, for one, you're 52 years old. And for another, you're the headmaster!"

26 *Write the correct word(s) under the pictures.*



1.....



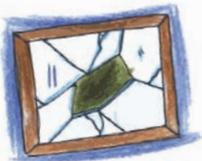
2.....



3.....



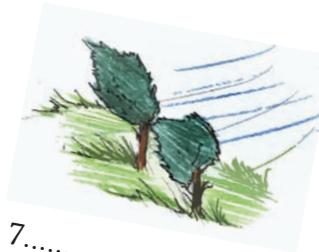
4.....



5.....



6.....



7.....



8.....

27 *Complete the sentences with the right word from the box.*

police prize spend neighbour
 burglars mess repair pavement

- I wrote a story for a competition and won first
- Mr. Wilson is our new He has just moved into the flat next door.
- I must tidy my room. It's in a terrible
- John was standing on the outside the cinema. He was waiting for his friend.

5. After the bank robbery, we called the and they arrived five minutes later.
6. We decided to our summer holidays at Kalavryta.
7. Two got into my flat and stole my
8. Can you help me my bike? It's got a flat tyre.

28 *Read the headlines of the news reports and tick the disasters you think they are about. Then read the news and check if you are right.*

- a. a fire b. an environmental disaster c. bad weather

1
FIRES RAGE IN THREE STATES

N. Mexico, Jan 13, 2006
Firefighters in Texas, New Mexico and Oklahoma are trying to control dozens of fires that started last month. The fast-moving fires destroyed small towns and damaged more than 500,000 acres of land. At least five people lost their lives.

2
POLISH TRAGEDY IN SNOW BOUND EUROPE

Warsaw, Jan 29, 2006
Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland. Cars couldn't move because of Snow in France, Switzerland, Italy, Spain and Portugal and there were lots of car accidents.

3
AN OIL DISASTER

Madrid, Nov 21, 2002
Last week, an oil tanker on its way to Singapore was caught in a terrible storm near Spain. The tanker sank about 150 miles from Spain. It was carrying more than 20 million gallons of fuel oil and about 1.6 million gallons of oil went into the Atlantic Ocean. Beaches and wildlife are in danger.

adapted from <http://www.timeforkids.com/TFK/hh>

29 *Complete the sentences with the right word.*

1. The mountain r _ _ _ _ _ team saved the climbers.
2. The earthquake destroyed many houses and lots of people were left h _ _ _ _ _ .
3. We wanted to know what was going o _ .
4. A lot of people were standing outside the hotel in s _ _ _ _ after the earthquake.
5. While I was talking with my friend on the phone, the phone w _ _ _ dead.
6. They had a terrible car c _ _ _ _ and now they are in hospital.
7. A strong aftershock r _ _ _ _ _ the area.
8. The hurricane d _ _ _ _ _ thousands of schools.

It's up to you!

APPENDIX

30 Choose the correct form of the Past Simple or the Past Continuous of the verbs to complete the sentences.

1. Jimmy and Tim *listened/was listening* to music when Mum *called/was calling*.
2. She *worked/was working* on her computer when it *crashed/was crashing*.
3. While Paul *surfing/was surfing* the Internet, the lights *went/were* going off.
4. I *cut/was cutting* the grass when my aunt *came/was coming*.
5. When Anna *arrived/was arriving*, the baby *cried/was crying*.
6. Nigel *broke/was breaking* his leg while he *skied/was skiing*.
7. They *wrote/were* writing a test when the headmaster *entered/was* entering the classroom.

UNIT 5

31 Read the article about the Indus quickly and match the headings (A-E) with each paragraph (1-5).

A. Fashion

D. The end of a nation

B. About two cities

E. Jobs

C. Homes

The mysterious Indus civilisation

We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

1

How do we know this information about the Indus? In 1922, archaeologists found the remains of two ancient cities, Harappa and Mohenjo-Daro. The civilisation is called the Indus Valley Civilisation (or sometimes, the Harappan civilisation). It existed from about 3000 BC to about 1500 BC, about the same time as the Egyptian and Sumerian civilisations.

2

The houses were one or two storeys high made of brick, with flat roofs, and were all the same. Each house was built around a yard. There were no windows on the outside walls, only on the inside. Each home had its own private bathroom!

3

People were very good farmers. They grew peas, melons, wheat, and dates. They raised sheep, pigs and zebus (a kind of cow). Each town had a large central building where they kept crops for all in the town to enjoy. They also caught fish in the river with fish hooks! The people used camels, oxen and elephants to travel over land. They had carts with wooden wheels. They also had ships to sail around the Arabian Sea.

4

Men and women dressed in colourful robes. Women wore jewellery of gold and precious stones!

5

They had a written language but we cannot understand it. The ancient Indus civilisation mysteriously disappeared around 1500 BC. No one knows what happened to these people, or where they went.

based on information from: <http://members.aol.com/donnclass/Indialife.html>,
<http://www.historyforkids.org/index.htm>

32 Write the words under the pictures. Then match the pictures (1-8) with the definitions (a-i). There's an extra definition you don't need to use.



1.

2.

3.

4.



5.

6.

7.

8.

- a. we find it in Egypt
- b. a figure made of metal, stone etc.
- c. a building where people worship gods
- d. a hat we wear when we ride a motorbike
- e. grain or fruit that is grown in one season
- f. killing wild animals or birds for sport or food
- g. a circular building with no roof
- h. hair that grows on the chin of a man
- i. a man fighting another man or an animal

33 Complete the sentences with the right word.

1. The main c _ _ _ _ in Greece are olives, cotton, tobacco and grapes.
2. Have you ever visited the ancient t _ _ _ _ of Poseidon in Sounio?
3. Let's visit the local museum and see the marble s _ _ _ _ of Apollo.
4. Rameses II r _ _ _ _ Egypt for sixty-seven years.

It's up to you!

APPENDIX

5. The *murmillo* gladiators wore bronze h _____, which protected their face and neck.
6. E-mails are a fast and cheap way to c _____ with your friends.
7. Our teacher has decided to grow a b _____ and a moustache.
8. There were two o _____ languages in Roman Times, Latin and Greek.

34 Choose the right relative pronoun to complete the paragraph.

My school, ¹ *where/which* is on a small hill in the north of our village has about 100 students ² *who/which* live in the area. There is a big playground, ³ *which/where* children play sports. There is also a small amphitheatre ⁴ *which/where* we put on our school plays. My favourite teacher is Mr Vassiliou, ⁵ *who/which* teaches geography. My best friend doesn't like geography. She says she prefers maths, ⁶ *where/which* is more interesting.

35 Look at the brochure of the Attica Zoological Park and use the information to prepare a recorded telephone message in English with information about the park. Include information about:

- Opening hours
- Tickets and prices for adults, children, groups etc
- shops
- Telephone number and e-mail address

When you finish you can try to record it with your partner.

.....

.....

.....

.....

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**ΑΤΤΙΚΟ
ΖΩΟΛΟΓΙΚΟ
ΠΑΡΚΟ**

Attica Zoological Park

OPEN ALL YEAR ROUND
from 9.00 am to sunset

Admission
€ 11 for adults
€ 9 for children aged 3-12
Under 3: free
For groups over 25 people: € 9
Special prices for schools
Disabled: free

There's a gift shop where you can buy souvenirs and a café where you can enjoy a drink or have a rest.

We organise children's parties, events and educational programmes for schools.

INFORMATION
Tel. 210 6634724
e-mail: zoo@atticapark.gr

36 Complete the numbers.

- a. 9.86 m : ___ point ___ - ___ metres
- b. 3,568,900 people : three _____, five _____ and sixty-eight _____, nine _____ people
- c. 50% discount: _____ discount
- d. 809 students: _____ and nine students
- e. 18,065 e-mails: eighteen _____ and _____-five e-mails
- f. 19, 034,652 viewers: _____ million, _____ - _____ thousand, _____ hundred and _____ - _____ viewers

37 Complete the sentences with the gerund of the verbs in the box.

tidy download play go repair visit listen open swim

- 1. Danny likes computer games.
- 2. My best friend enjoys to music.
- 3. relatives is usually very boring.
- 4. out with friends is the most popular pastime in Greece.
- 5. Savas is very good at bikes.
- 6. I prefer songs from the Internet to my room.
- 7. What about in the pool in the afternoon?
- 8. Many people believe that an umbrella in the house can bring bad luck.



It's up to you!

It's up to you!

APPENDIX

38 *The Browns are all at home on Friday and they would like to watch TV. Help them decide which programmes to watch at 5.00, 6.30 and 7.45 pm. Is there a programme all the family can watch together?*

Tip!

- First, circle the programmes starting at 5.00, 6.00 & 7.45. Read the descriptions of the programmes and underline key words.
- Then read the family's preferences, underline key words and write their names in the right box.
- Are there one or two programmes that they can watch at these times?

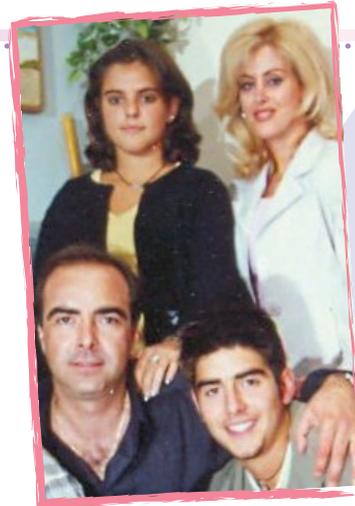
TV GUIDE			FRIDAY 22 January
BBC 1 5.00 pm Final Score <hr/> 5.30 pm Pink Panther <hr/> 7.00 pm Match of the day 7.45 pm BBC News & Weather	BBC 2 4.30 pm Ready Steady Cook 5.15 pm Sudo-Q 6.30 pm Baby Animals and Animals with shells 7.00 pm What the ancients did for us 7.45 pm the Weakest Link	ITV1 LONDON 5.00 pm Emmerdale 5.30 pm Geography 6.30 pm ITV News & Weather <hr/> 7.00 pm Heartbeat 7.30 pm George Michael, I'm your man	
SPORTS Final Score Ray Stubbs gives all the results and reports from the Premiership, as well as a round-up of the stories in the FA Cup and Scotland. FILM The Pink Panther Peter Sellers as Inspector Clouseau tries to stop the theft of a precious diamond known as the Pink Panther. SPORTS Holland vs. England Gary Lineker presents England's friendly match against Holland live from the Amsterdam Arena.	COOKERY Ready Steady Cook Talented chefs work against the clock and make delicious dishes in 20 minutes. GAME SHOW Sudo-Q Three teams compete to see who will become today's Sudo-Q champion. DOCUMENTARY The Greeks We examine the inventions of ancient civilisations. Adam Hart-Davis tests some of the greatest inventions from the world of ancient Greece and shows us the lasting effect the Greeks have had on today's technology. DOCUMENTARY Baby Animals and Animals with Shells A look at the planet we live on. GAME SHOW The Weakest Link Anne Robinson hosts this general knowledge quiz.	SOAP Emmerdale Edna discovers that Tom's in love with Rosemary. Donna and Marlon decide to build their future together. Turner cries for Shelly and his destroyed family. EDUCATION Geography Mountains and Coasts: Life on the Coast A look at how Brighton's coast has changed to attract tourists. DRAMA Heartbeat Intelligence Matters The Police are after a Russian spy. Peggy thinks she has found evidence of a murder and asks David to help her find the truth. MUSIC AND ART George Michael, I'm your man Melvyn Bragg interviews George Michael in a South Bank Show special. George discusses his career, his life and work.	

Mr Brown likes watching the news, sports and general knowledge quizzes.

Mrs Brown likes watching cookery programmes, soap operas, dramas, game shows and the news.

Mary, the 13-year-old daughter of the family, prefers watching music programmes, documentaries, game shows, dramas and her favourite soap, Emmerdale. She never misses it.

Jack, the 11-year-old son of the family, loves football, films, geography and documentaries about animals.



	TV programme	channel	names
5.00	<i>Sports</i>	<i>BBC1</i>	<i>Mr Brown & Jack</i>
6.30			
7.45			

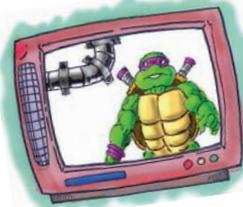
39 Write the type of TV programme that each TV screen shows.



1.



2.



3.



4.



5.



6.



7.



8.



9.

It's up to you!

APPENDIX

UNIT 6

40 *Read the leaflet again and find:*

1. five school things that you can use again

.....

2. three products that are not bad for the environment

.....

3. four food or drink containers that can be used many times

.....

4. four ways to go to school without polluting the air

.....

Tips for a 'Waste-Less' School Year

1. Use products made from recycled materials. You can use refillable pens, rechargeable batteries, and scrap paper for notes. Recycling and reusing helps the environment and saves you money.
2. Before starting a new school year, check what things you have already got. You can reuse notebooks and old binders. Share your used books with friends, relatives, or younger schoolchildren.



3. Use non-toxic products, such as batteries with less mercury, vegetable-based inks, and water-based paints.
4. Use products that can last for long. Backpacks and notebooks can be reused for many years. Don't buy new ones every school year.
5. If you bring your lunch to school, put it in a reusable plastic or cloth bag, or lunch box. Bring drinks in a thermos instead of bottles or cartons.
6. If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.
7. Share the message with your friends and schoolmates. Waste less by reducing, reusing, and recycling. Volunteer for, or start an environmental club or recycling project in your school. Work with your teachers and friends to find ways to tell everyone in your area to make waste reduction a part of their everyday lives.

based on <http://www.epa.gov/epaoswer/osw/specials/funfacts/school.htm>



41 *How can we make every day a Green Day? Complete the sentences with the correct word.*

1. Don't t _ _ _ _ away things you can use again!
2. C _ _ _ _ up the beaches!
3. P _ _ _ u _ the rubbish from your school playground!
4. Don't w _ _ _ _ water when you have a shower! Always turn the tap off when you don't need it.
5. T _ _ _ c _ _ _ of wild animals!
6. Don't c _ _ d _ _ _ trees!
7. Don't u _ _ your car when you go to the city centre!



42 *Match the opposites and then do task 5.*

1. take care of animals	.....	a. recycle
2. clean up	.....	b. pollute
3. throw away things	.....	c. drop litter
4. pick up litter	.....	d. waste water
5. save water	.....	e. kill animals
6. plant trees	.....	f. cut down trees
7. use the car	.....	g. park the car

43 *Complete the table.*

VERB	PAST SIMPLE	PAST PARTICIPLE
be		
catch		
come		
cut		
do		
drink		
drive		
eat		
find		
get		
have		
know		
leave		
meet		
read		
run		
say		
see		
sit		
speak		
swim		
take		
tell		
write		

It's up to you!

APPENDIX

44 Complete the sentences using the Present Perfect Simple of the verbs in the box. There are extra verbs you don't need to use.

adopt plant decide clean not join recycle volunteer cut

1. We 100 aluminium cans this week.
2. My best friend to reuse his old notebooks.
3. I an eco team yet.
4. anyone for the 'Clean-up Day'?
5. Tina a stray dog.
6. At Gregory's school, they up a beach.

45 Read the links (1-5) and match them with the content of the web pages (a-e).

STUDENT ACTION GUIDE

Many teens are interested in helping animals or the environment. Perhaps you want to help stray animals in your area. Maybe you'd like to start a recycling programme at your school. Or you may want to help people know more about animals in danger or Earth-friendly farming. Whatever your want to do, you can make a real difference by forming or joining an animal/environmental protection club. Follow the links and find answers to all your questions.

1. Many hands make light work	4. Know your stuff!
2. Look at our work!	5. Have fun by raising money
3. Start your own club!	

..... a. Here's how you can start:

1. Talk to your friends
2. Find someone to help you
3. Get the word out!

..... b. If you want your schoolmates and friends to take your group seriously, you should be able to answer their questions. So before you start your project, get the facts!

..... c. Your club can do a lot with little money. If you want to collect extra money to help an animal or environmental group, try one of these ideas. Have a car wash, a dog wash, a bottle collection. Hold a raffle. Organise a sports event. Have a vegetarian supper for students, parents, and teachers.

..... d. One person can do a lot for animals and the Earth. But when there are many people, they can do much more.

..... e. Need a few ideas? Take a look at what these clubs have done.

46 Complete the sentences with the right word.

1. Are you i _____ in doing voluntary work?
2. If you have some s _____ time, you can join us!
3. If you want to help, fill in an a _____ form and post it now!
4. Do you have any e _____ in working with young children?
5. His dad works for an international company and gets a high s _____.

47 Choose the right word(s) to complete the sentences.

Monica has ¹just/yet finished Senior High School. She has often worked as a volunteer for the local community but now she is looking for a job. She has also worked at her dad's shop ²just/for a month. Last week she read about an interesting job in the newspaper and she is going to apply for it. She got an application form for the job this morning and she has ³just/yet filled it in but she hasn't sent it ⁴already/yet.

48 Look at the picture and the list of jobs Tessa's mum gave her and complete the sentences about what she has or hasn't done. Use just/already/yet.

- clean windows
- tidy desk
- collect CDs
- make bed
- put clothes in wardrobe
- clean carpet
- pick up tennis racket



1. Tessa (just/ clean) the windows.
2. She (already/ tidy) her desk.
3. She..... (collect) the CDs from the floor yet.
4. She (already/ make) her bed.
5. She (already/ put) her clothes in the wardrobe.
6. She (clean) the carpet yet.
7. She (just/ pick up) the tennis racket from the floor.

It's up to you!

APPENDIX

49 Look at the pictures and follow the example to sentences using the Present Perfect Simple.



He is sad because he has failed a test.



She.....



He.....



He.....



They.....



She.....

50 Match the words (1-5) with their meaning (a-e). The words are in two groups to help you.

1. monument	.....	a. an officer in the army
2. church	.....	b. an old building, important in history
3. orator	.....	c. temple
4. general	.....	d. someone who is good at making political speeches
5. tyrant	.....	e. someone with a lot of power who rules with cruelty

Now match this group of words (1-5) with their meaning (a-e).

1. live performance	.....	a. an instrument with a needle that always points to the north
2. inscription	.....	b. a group of people who meet regularly and make decisions
3. treasure	.....	c. a play or music taking place in front of people
4. compass	.....	d. a collection of valuable things
5. assembly	.....	e. words written in stone or metal

51 Choose the right collocation to complete the sentences.

- Greeks always dance at weddings.
 - live performances
 - traditional dances
- Every summer the school band give a in the school yard.
 - live performance
 - traditional dance
- All the kids are excited because they are going on a next Monday.
 - school trip
 - ancient monument
- Our teacher asked us to complete..... about our learning styles.
 - a treasure hunt
 - a questionnaire
- This is the first time I have visited.....
 - an ancient drama
 - a foreign country

52 Complete the sentences choosing the correct form of the verbs.

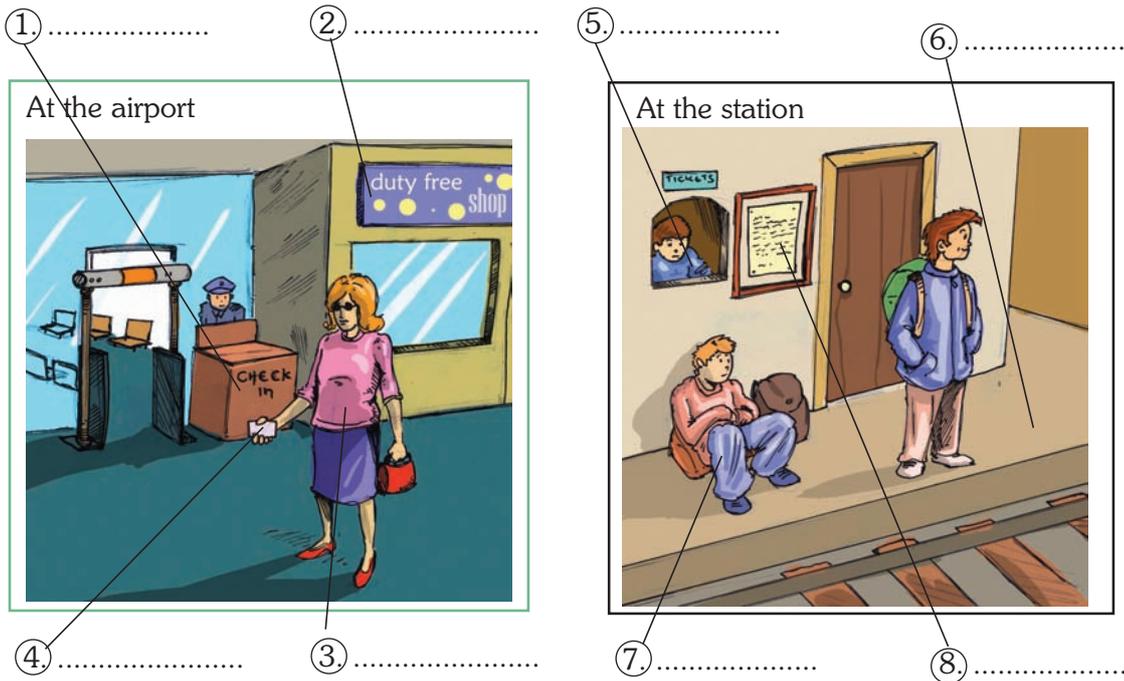
- I *knew/have known* my best friend for five years. We first *met/have met* when we were in primary school.
- Robert *came/has come* back home at two in the afternoon and he *didn't do/hasn't done* his homework yet.
- We *have arrived just/have just arrived* on the island but we *didn't decide/haven't decided* where to stay yet.
- Lily *had/has had* her new mobile for two weeks. Her mum *gave/has given* it to her as a birthday present.
- I *wasn't/haven't been* to the theatre for a long time. The last time I *went/have been* I *saw/have seen* a musical.

It's up to you!

APPENDIX

UNIT 7

53 Write the words on the pictures.



54 Complete the sentences with one word.

1. This summer I'm doing an English language
c _ _ _ _ at a college in Reading.
2. We're taking a p _ _ _ _ _ test on Monday.
3. Tomorrow we're visiting a huge amusement p _ _ _ .
4. The marbles of the Parthenon are one of the
important e _ _ _ _ _ of the British museum.
5. Let's spend the w _ _ _ _ day sightseeing.
6. I've got great n _ _ _ ! We have no lessons tomorrow.
7. Where's Alex? He's s _ _ _ _ _ a week in England.
8. Is he staying at a hotel? No. He's staying at the college c _ _ _ _ _ .



55 Match the words (1-8) with a-j to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (9-10) for the two extra options.

1. good	.....	a. well
2. think	.....	b. out of the window
3. behave	.....	c. asking my parent's permission
4. watch	.....	d. intentions
5. stare	.....	e. a helmet
6. bite	.....	f. a decision
7. wear	.....	g. your seatbelt
8. fasten	.....	h. positive
9.	.....	i. my nails
10.	.....	j. less TV

56 Complete the sentences with the correct collocations.

- Sometimes teenagers don't t _ _ _ _ p _ _ _ _ _ about themselves.
- Why are you s _ _ _ ing o _ _ o _ t _ _ w _ _ _ _ ?
Look! There has been an accident!
- Stop b _ _ ing y _ _ _ n _ _ _ _ ! It's a very bad habit!
- My dad always w _ _ _ s h _ _ h _ _ _ _ when he rides his motorbike.
- You should w _ _ _ _ l _ _ _ TV . Staring at the screen for hours is bad for your eyes.
- Remember to f _ _ _ _ _ y _ _ _ s _ _ _ _ _ when you drive!
- Terry doesn't b _ _ _ _ _ w _ _ _ lately. He often fights with other children.
- She's full of g _ _ _ i _ _ _ _ _ but that doesn't help much. She must study harder!

It's up to you!

APPENDIX

57 Find 3 collocations from the text on page 108 in your student's book and copy the sentences here. Then underline the collocations.

.....

.....

.....

.....

.....

58 Read the horoscope for teens and choose the right star signs to complete the sentences that follow.

WEEKLY TEENSCOPE



ARIES

Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.



LIBRA

Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



TAURUS

Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep your eyes open. A friend might do something crazy. You might come up with a bright new idea.



SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



SAGITTARIUS

Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



CAPRICORN

Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.



LEO

Hang close to the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



PISCES

You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

1. *Virgos / Geminis* 'll have to work on Sunday.
2. *Pisces / Cancers* and *Aquariuses / Leos* must be careful because they may have an accident on Friday.
3. *Sagittariuses / Leos* 'll meet a new person in the middle of the week.
4. *Scorpios / Pisces* must be careful with money on Friday.
5. *Pisces / Aquariuses* and *Libras / Geminis* 'll have fun on Sunday.

59 Complete the sentences with the right word.

1. Can you r _____ this tune? It's one of the latest hits, isn't it?
2. Look at the boats f _____ down the river! Aren't they beautiful?
3. New TV programmes for children are often i _____ and children take active part in them by helping the main character.
4. Parents are always worried about the s _____ of their children.
5. We didn't r _____ the beach until after midday.
6. We'll meet you i _____ after school.

60 Match the pictures with the predictions.



- a. You'll give your dad a surprise birthday party.
- b. You'll make new friends.
- c. You'll be a clothes designer.
- d. Somponer you know will have a car accident

It's up to you!

APPENDIX

UNIT 8

- 61 Read an article about three well-known awards. Which award (A-C) is each paragraph (1-3) of the article about?

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. The Caledonian Junior Award

TEENnewspaper

Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!

1.

This award is for all young people from 7 -14 years old. It belongs to a Family of Awards for young people with serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional & behavioural difficulties.

Participation

- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence
- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

2.

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It

is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

3.

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo, they are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.



62 Write collocations next to the following words.

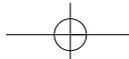
- 1. film
- 2. annual
- 3. golden
- 4. leading
- 5. prestigious
- 6. record
- 7. contemporary
- 8. vote

63 Read the text and complete the gaps.

The Oscars are the most ¹ p..... award in the film ² i.....
 Everybody looks forward to this glamorous ³ a..... event. The
 golden ⁴ s..... is given out to the ⁵ w..... The most
 important Oscar is the Best Picture ⁶ a..... which is given to the best
 film of the ⁷ y..... Walt Disney has won more Oscars than anyone
 else. He was ⁸ n..... for 64 and won 26!
 In the Top of the Pops awards the ⁹ n..... of the BBC1 music show
 choose the winners.
 In the American Music Awards the nominations are based on the artists'
¹⁰ r..... sales.

64 Read the text on page 164 and answer the questions. Underline the relevant information in the text.

- 1. Is sending an e-mail or a text message expensive?
.....
- 2. Do facial expressions help us understand how someone feels?
.....
- 3. What are the emoticons?
.....
- 4. What are they made out of?
.....
- 5. Are emoticons easy to read?
.....



It's up to you!

APPENDIX

Hey! Are you serious about that, or just joking??

Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?

"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words,

emotions, that is feelings, and icons. When you put them together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying 'I am happy' or 'I am bored'. Sometimes emoticons describe things, like what a person looks like or what they're doing.

It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1. :-)
2. ;-)
3. :-D
4. :-/
5. :-(\
6. >:-(
7. :-[
8. :-C
9. :'-(\
10. :-X
11. B-)
12. :-#
13. [:-)

- a. I'm wearing my Walkman.
- b. I'm laughing. This is very funny!
- c. Sad
- d. Really disappointed.
- e. Happy!
- f. I'm crying.
- g. Joking!
- h. Not sure about this.
- i. My lips are sealed! I won't tell anybody, I promise!
- j. I wear glasses.
- k. Angry!
- l. I wear braces.
- m. I'm scared!

answers: 1.e 2.g 3.b 4.h 5.c 6.k 7.m 8.d 9.f 10.i 11.j 12.l 13.a
 adapted from <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>



Occhio



Occhi di Cuore



Neve



Natile 3



Natile 2



Natile 1



65 Use the collocations in the box to complete the sentences.

used a secret code by accident invented a code touch the walls
 thanks to named her son after read the sign blind in her right eye

1. Don't! The paint is still wet.
2. Luis Braille for the blind.
3. She was after a car accident.
4. Spies to communicate safely.
5. Didn't you at the entrance? It said that you can't feed the animals in the zoo.
6. She discovered her real parents
7. Luis Braille blind people can enjoy reading.
8. She her father.

66 Match the news (1-4) with the headlines (A-D).

- A. A new meeting place at our school!
 B. Who will be the champion this year?
 C. When, How, By Whom? Visit our exhibition and find out...
 D. Will our school win first prize in the national dancing competition?

TEEN newspaper

High School News in brief

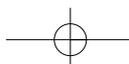
1
 This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

2
 A one-day football tournament is organised by the PE teachers of our junior high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

3
 The students of the first grade of junior high school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

4
 Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

It's up to you!



It's up to you!

APPENDIX

67 Find the missing words and complete the e-mail.

The screenshot shows an email client interface with a draft email. The email body contains the following text:

Dear Pertra and Hans,
 Your ¹a _____ on school newspapers was great and your advice helped us make our own paper. Can you have a look at the ²f _____ attached and tell us what you think?

- We have ³i _____ some articles on the protection of the environment and on natural disasters.
- There's also an ⁴i _____ with a famous Greek author, Mano Kontoleon. Teenagers love his books!
- I wrote a ⁵r _____ about Mama Mia, you know, the famous musical and my friend, Maria, wrote the ⁶l _____ of some of the songs in it.
- Michalis wrote a ⁷r _____ for his favourite chicken-pie! Don't forget to try it! It's delicious!
- Yiannis did the ⁸w _____ p _____. He's really good at this, isn't he?

So, why don't you read the summer ⁹i _____ of our school newspaper and send us your comments?
 Write back soon.

Love,
 Magda

The email client interface includes a menu bar with 'Send', 'Attach', 'Save Draft', 'Spelling', and 'Cancel'. The address fields for 'To:', 'Cc:', and 'Subject:' are empty. The text formatting toolbar shows 'Times New Roman' font and size '18'. The status bar at the bottom indicates 'TODAY: SUN, 25/5 - MON, 30/5 No events'.