

UNIT 3



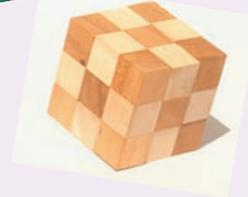
Technology in our lives

Technology in our lives

Activity 1a

Match the following parts of each statement.

- | | |
|--------------------------|---|
| 1. The place | a) that Helen liked rap music. |
| 2. I remember | b) which make her think. |
| 3. Irene enjoys games | c) where I hang out, serves good food. |
| 4. Do you like pop stars | d) when my father got me a new mobile. |
| 5. I didn't know | e) who wear strange clothes and makeup? |



Activity 1b

Complete the following sentences using one of the words in the box

- | | |
|---------------------------------|----------------------------------|
| 1. Do you know where _____? | a. she bought her iPod |
| 2. I didn't think that _____ | b. broke my walkman |
| 3. I don't know when _____ | c. I can buy a new CD player |
| 4. I can't remember which _____ | d. the laptop cost so much money |
| 5. Did you see who _____? | e. model of phone my mum has |

Activity 2

Work in pairs. Complete the box with the correct forms of the adjectives given. Look at the example carefully first to make sure you understand how to make the new forms.

big	bigger	the biggest	not as big as
far			
good			
bad			
expensive			
easy			
famous			
cheap			
wonderful			
useful			

UNIT 3



Activity 3 - Speaking game

TRUE OR FALSE?

Play in small groups of four. Do you think the statements are true or false for your group members? Without asking anyone, tick the boxes according to what you think.

	TRUE	FALSE
Over half the group sent SMS messages.		
At least two people bought CDs last week.		
Everyone in the group sent an e-mail yesterday.		
A quarter of the group received an SMS yesterday.		
One person bought a DVD player last year.		
No-one installed a satellite dish last month.		
Half the group does homework on their computer.		
Everyone listened to some music last night.		
At least three people received an e-mail last week.		
Less than half the group used a digital camera last year.		
No-one played with a gameboy yesterday.		
Only one person recorded music on cassette recently.		

Ask each other questions to find out if your guesses are true or false.

For example: Who bought a computer this past school term? Who used a computer last night?

The winner is the person who made the most correct guesses.

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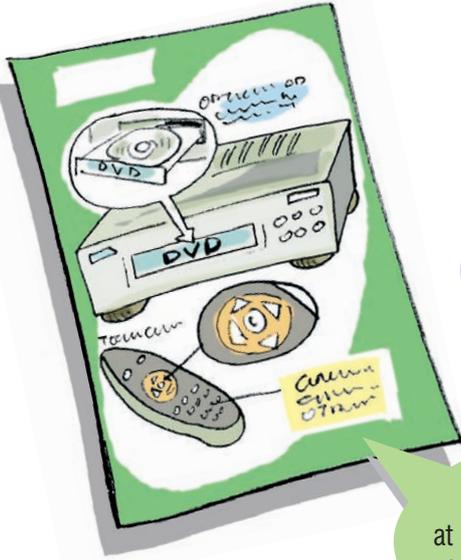
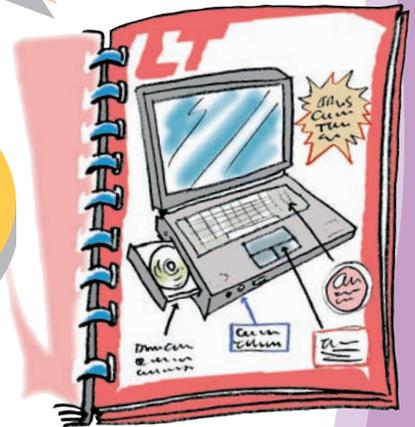
Activity 4

Work in groups of three. Each student must read about one of the items advertised and then ask each other questions to complete the chart.



Laptop
 With a two year guarantee, the main feature of this €565 laptop is that it is infrared. Buy one this week and you get 12% discount as well as a free internet connection for one month. The offer lasts until January 3rd.

CD Player
 The latest CD player is complete. With a one year guarantee, it costs €97 and holds up to 10 CDs at one time. We offer it on a sale this week with a 10% discount. In addition we give 5 free music CDs to get you going. The offer lasts until the 12th of the month.



Videophone
 The best videophone on the market is yours for only €125. The new screen is brighter and more colourful than any others on the market. It comes in its own leather case but the offer is only till January 5th, so hurry! You get a year and a half guarantee.

DVD Recorder
 Our newest DVD recorder comes in at €275 but we give a discount of 8% on items bought before January 19th. Special features include a remote control and a two year guarantee.



ITEM	VIDEOPHONE	DVD Recorder		CD Player
PRICE	£	£	£	£
FEATURES				
DISCOUNT	%	%	%	%
FREE				
OFFER UNTIL				
GUARANTEE	18 months	24 months	24 months	12 months

UNIT 3

Activity 5 - Competition

Your class is holding a competition to find out the student with 'the most' in your class.

1. Go round the class and complete the chart below by asking three students the following questions:

- a) How many brothers or sisters have you got?
- b) How many members are there in your family?
- c) How many CDs have you got?
- d) How far away from the school do you live?
- e) What mark did you get in mathematics last term?
- f) How tall are you?



NAME OF STUDENT			
Brothers or sisters			
Family members			
Number of CDs			
Distance from school			
Mark in mathematics			
Height			

2. Write down your findings and then report them to your class to find out the winner of the competition.

For example: Ten boys have got two sisters.

.....

.....

.....

.....

.....

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Activity 6

Match the following questions and answers:



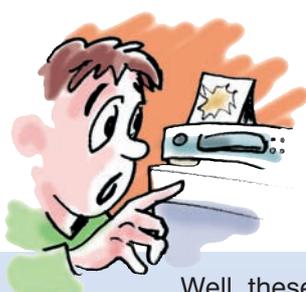
a. How much does this cost?

b. How about this black?

c. Which is the cheapest?

d. Which batteries should I get?

e. What do you think of this?



Well, these are the best.

Actually, I wanted something cheaper!

It's not as good as that one.

Oh! It's too dear!.

This one!.



Activity 7

You enter a competition which asks you to say in 35 words why you would like to have one of the items in the advertisement (on p.30 of your student's book). Write your composition entry for the competition. Your teacher will judge which one is the winner.

.....

.....

.....

.....

.....

.....

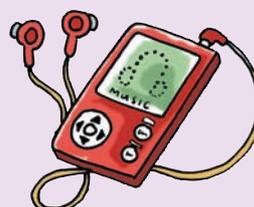
.....

UNIT 3

Activity 8 - Synonymous words and phrases

Choose the correct word to best complete the second remark.

1. Her behaviour is very strange.
Yes, it is **up in the air** / fun / odd.
2. This CD is good.
Yes, I think **you're right** / sure / okay.
3. Is this a good buy?
Yes, it's the **best** / one / superlative you can get.
4. That's far too much.
Yes, far too **rich** / expensive / incredible!
5. I don't think much of that phone.
Yes, it's **invaluable** / inexpensive / useless.
6. What do you think of my new laptop?
It's a bit over **valuable** / the top / priced.



Activity 9 - Phrases with 'as'

Match the word on the right with the stem of the phrase on the left.

As soon as I
As far as I
As well as I
As sure as I
As good as
As sound as
As fresh as
As good as
As white as
As right as

rain
a sheet
a bell
hear
gold
the day
know
can
new
could

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Activity 10

Circle the odd word out in each group.

- | | | | |
|----------------|-----------|------------|----------|
| a) credit card | cheque | cash | SMS |
| b) items | money | equipment | gadgets |
| c) present | model | brand | make |
| d) install | plug in | change | download |
| e) MMS | keyboards | hard drive | mouse |
| f) too | enough | more | ever |
| g) cartridge | pen | print | paper |

Activity 11

Use the words in the box to complete the phrases and expressions below.

- a) _____ a printer
- b) missed _____
- c) copy _____
- d) _____ a program
- e) _____ onto the net
- f) _____ addresses
- g) _____ long
- h) hard drive _____
- i) _____ programs

calls
install
file
log
store
download
plug in
last
crashes

UNIT 4

Communication

Activity 1

Match a definition to the words below.

- | | |
|-----------------------------------|------------------|
| 1) an opinion or feeling | A. communication |
| 2) the feeling in a voice | B. emotions |
| 3) strong feelings | C. body language |
| 4) a connection between people | D. personal |
| 5) ways of giving information | E. impression |
| 6) to do with only you | F. relationship |
| 7) movements to show how you feel | G. tone of voice |



Activity 2

Use the words in activity 1 to complete the following sentences.

- When Martin twisted his face, I had the he didn't like the food.
- You shouldn't speak to your mother in that
- The mobile phone is the most popular form of today.
- You should make sure not to give any information on the web.
- From the look in their eyes, I knew that they had some kind of
- His told me that he was angry with the situation.
- It is hard to hide your whenever you are happy.



Activity 3 - Grammar



Dream On!

Can you complete the short text with a suitable modal verb?

will won't have to don't have to should shouldn't

Dreams are messages to ourselves but we 1..... take them too seriously. Because we dream of something, it doesn't mean that it 2..... happen. You 3..... worry that your life will change because of a bad dream. Usually, the dream is just a message to ourselves about something that is happening in our lives. Because of this, people like Freud believed that we 4..... pay attention to our dreams. Our lives 5..... change because of a dream but the dream can help us to understand our feelings and fears. To know ourselves better, Freud believed that we 6..... try to find out what our dreams mean.

Communication

Activity 4 - Grammar



Make a response for each situation using a modal verb in each from activity 3.

- 1. Is it necessary to buy James a present? _____
- 2. Does anyone want to help me? _____
- 3. Will you go to school next Sunday? _____
- 4. What shall I get Anna for her birthday? _____
- 5. I am going to take that apple. _____
- 6. I can't remember what homework we have. _____

Activity 5 - Time clause

Complete the following sentences with your own ideas.

- a) Irene felt disgusted when
- b) James was very tired after
- c) Carol seemed really excited when
- d) Maria was angry because
- e) Steven appeared shocked when
- f) Philipos wasn't surprised when
- g) Anna and Tomas were completely indifferent when they heard
- h) Joseph was sympathetic for the child when she told him

Activity 6 - Vocabulary



Ways of looking:

Match the faces to the words and then compare your answers with your partner.



stare, glare, gaze, peep, squint

UNIT 4

Activity 7

Complete the dialogues with one of the words in the box of Activity 6 in the appropriate grammatical form.

A: Hey! What are you at?

B: There's a dog on a bike over there, look!

A: My goodness!

A: Hi! What's in the box?

B: My pet hamster.

A: Can I have a?

A: What happened when you broke the teacher's glass?

B: Well, he didn't smile at me. In fact, he was so angry, he at me.

A: Serves you right!

A: How does Celia like to spend her free time?

B: She just sits and out the window at the birds in the sky.

A: What a waste of time!

A: The doctor said we shouldn't when we look at the sun.

B: Why?

A: It's bad for our eyes!

Activity 8

Body movements

Match the phrases with the pictures.

shrug shoulders - nod head - point finger - raise eye brows
bite lips - twist face - squeeze your nose - fold arms - clench teeth



Communication

Activity 9

How would you use your body in the following situations? Use the phrases of Activity 8.

- a) someone asks you the name of the last king of Poland
- b) your friend asks to borrow your pencil
- c) someone asks you where the school canteen is
- d) someone asks you to give him your mobile
- e) your dad is reading your school report
- f) you hear some bad news
- g) you smell something bad

Activity 10

Complete the newspaper article with the correct word

Facial Expressions

embarrassed relaxed amazing shocked excited

It sounds 1..... but people can communicate without words. We know when someone feels 2..... when they hear good news or 3..... when they hear about something unusual. It's easy to see when someone does not feel 4..... or comfortable in a particular situation. When someone appears 5....., we know it from the colour of their face - it will be red. Our face tells all and we cannot hide our feelings.

Activity 11 - Listening



Complete the following sentences with the correct form of the words given in the box.

disappointment	disappointed
apathy	apathetic
boredom	bored
guilt	guilty
jealousy	jealous
curious	curiosity
happy	happiness

Tim had two daughters, Marina and Nicoletta. He felt proud of Marina but Nicoletta was a 1..... to him because she didn't do well at school. She always said she was 2..... with the lessons and sometimes Marina felt 3..... because she couldn't help her sister. The biggest problem was that Nicoletta was completely 4..... and had no interest in learning anything.

Unlike Nicoletta, Marina was full of 5..... and wanted to learn as much as she could and her books gave her great 6..... and joy. Although the girls were different, there was no 7..... between them and they loved each other dearly.

UNIT 4

Activity 12

Complete the sentences using the verbs below to make a response to the statements

show feel ignore judge fail had interrupt

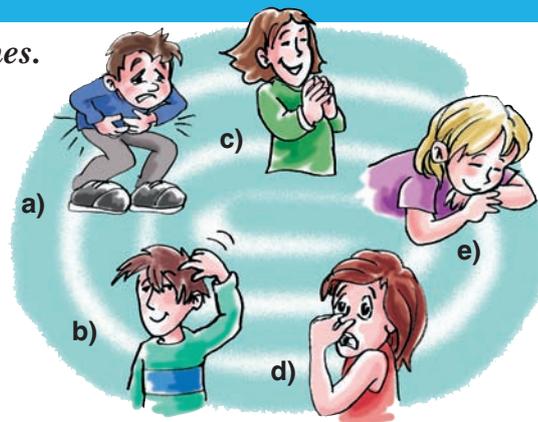
1. He screwed up his face.
 2. I held my nose when I saw her.
 3. Mary won't be able to come to the party next weekend.
 4. Dimitris has the impression that Laura isn't nice.
 5. Do you ever have nightmares?
 6. I need to say something now.
 7. Stella is making faces at me!
- a) Ito understand what he means
 - b) You should more respect for others.
 - c) Yes, I know. I sorry for her.
 - d) He shouldn't people by appearances alone!
 - e) No, but last night I a dream about living in America.
 - f) You have to wait and notthe teacher when she is speaking!
 - g) Oh, just her! She's silly!



Activity 13

Match the actions to the correct sketches.

- i) Pat the stomach
- ii) Press hands together
- iii) Rest head on hands
- iv) Scratch the head
- v) Hold the nose



Activity 14

Similar but different words. Choose the correct one.

- a) Joanna had a long *communication* / *conversation* with her friend about dreams.
- b) In Greece the *gesture* / *sign* to call someone to come near you is by using your hand.
- c) When she looked at him angrily, he got the *story* / *message*.
- d) Janet *had* / *saw* a great dream about her holidays last year.
- e) She remembered the terrible *vision* / *nightmare* and felt afraid.
- f) You really shouldn't *snore* / *yawn* in front of your teacher.
- g) She had a *terrible* / *pretty* smile on her face.
- h) You shouldn't *give* / *pay* attention to what you dream about.
- i) Tracy stayed *over* / *up* late to watch a horror film on TV.
- j) Angela's favourite *cloth* / *outfit* is her red and black top.

Communication

Activity 15

Search for 10 articles of clothing in the puzzle.

v	s	w	e	a	t	s	h	i	r	t	s
b	e	a	b	e	h	o	l	r	t	r	e
e	a	r	r	i	n	g	s	r	f	a	t
l	e	a	d	j	a	c	k	e	t	c	e
t	u	h	y	c	h	a	i	n	e	k	a
s	e	a	r	t	h	e	r	g	u	s	s
b	r	a	c	e	l	e	t	a	u	u	d
g	h	r	u	i	l	a	d	c	e	i	r
f	f	u	i	k	r	e	b	h	n	t	f
n	e	c	k	l	a	c	e	a	r	e	h
b	k	f	r	t	u	l	e	i	t	u	l
e	r	h	a	i	r	b	a	n	d	d	e

- sweatshirt
- earrings
- skirt
- tracksuit
- belt
- necklace
- bracelet
- chain
- hairband
- jacket

Activity 16

Who is saying what?



- a) "Yeuch! I don't like that at all!"
- b) "Ouch! That hurt!"
- c) "I have to find a solution!"
- d) "Wow! That sounds marvellous!"
- e) "Oh, how I love you!"

Revision

Activity 1

Answer the following questions using your own ideas.

1. What is the best football team in Greece?

2. Which do you think is better, a laptop or a PC?

3. Which is more expensive, an MP3 or an iPod?

4. Write down the name of the most expensive game you have got.

5. What was the most useful invention in the last ten years?



___/2.5 points

Activity 2

Use the words in the box to describe the situation in each of the sentences 1-6.

faulty brand refund guarantee discount model

1. The radio doesn't work. It's
2. My father gets aat the store because he is the manager.
3. The shop didn't give me a but they gave me another CD.
4. What of toothpaste do you use?
5. The stereo has a one year so I am not worried if it breaks down.
6. The new of my phone costs more than the one I have got now.

___/6 points

Activity 3

Complete the sentences by choosing the correct word from those given.

1. I didn't buy the CD player because it was expensive
 a) much b) more c) too d) an
2. Don't buy that model of mobile. It's the phone in the shop!
 a) worst b) best c) good d) bad
3. The battery with John's iPod lasts than Irene's battery.
 a) faster b) quicker c) more d) longer
4. What is the brand of stereo you have in this store?
 a) more expensive b) expensive c) most expensive d) cheap
5. A laptop is than a PC because you can take it with you on holiday.
 a) good b) much better c) more d) too good

___/2.5 points

Activity 4

Match the verbs on the left with the nouns on the right.

- | | |
|------------|-----------------|
| 1. charge | a) e-mail |
| 2. install | b) in a printer |
| 3. send | c) onto the net |
| 4. log | d) batteries |
| 5. store | e) a program |
| 6. plug | f) information |

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

___/6 points



Revision

Activity 5

Write a sentence with each of the words in the box.

product manufacturer model battery price advantages

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

___/6 points

Activity 6

Complete the sentences with the correct word.

1. If you help me with the garden, I buy you a candy.
a) have to b) should c) will d) shouldn't
2. In the next lesson, youlearn about the meaning of facial expressions.
a) will b) are going c) shouldn't d) won't have to
3. We come to school next Monday as it is a school holiday.
a) have to b) should c) don't have to d) will
4. I will help you, if you
a) wanted b) are wanting c) want d) will want
5. He sneezes if pepperhis nose
a) is smelling b) touches c) will touch d) can touch

___/5 points

Activity 7

Match the verbs to the correct part of the body in 1-6.

- | | |
|-----------|-------------------|
| 1. shrug | a) the throat |
| 2. fold | b) your teeth |
| 3. bite | c) your finger |
| 4. point | d) your arms |
| 5. clear | e) your lip |
| 6. clench | f) your shoulders |



1..... 2..... 3..... 4..... 5..... 6.....

___/6 points

Activity 8

Complete the letter with a suitable word. Use the first letter in bold to help you.

Dear Christina,

Last night I had a terrible (1) **n**..... . I (2) **d**..... that I had long arms and I looked (3) **d**..... . My mum says that this is a good dream and that it (4) **m**..... that one day I will (5) **b**..... rich and famous. She says that having long arms is a good sign and that I will have a (6) **s**..... life.

___/6 points

TOTAL ___/40 points